INDIANA

ELEMENTARY SCHOOL REGISTER

By

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Indiana University

and

HAROLD E. MOORE
Director, Bureau
Teacher Recommendations,
Indiana University

THE BENTON REVIEW SHOP
FOWLER, INDIANA

CORPORATION Barkley Twp SCHOOL South Barkley TEACHER Mabel George GRADES 1-2 YEAR 1938-'39

Financial Report of Primary Room

-1938-'39

Grades 1-2

86
40
126
11
137

Receipts.

Balance on hand	$.32
Box social money	14.88
Sale of pencils	.50
Sale of tablets	.80
Sale of erasers	.08
Sale of crayons	.72
total receipts	$17.30
" expenditures	16.82
balance	.48

I believe the money was well spent as I can see that it brought about a decided improvement in the work of some of my weaker pupils, especially in reading.

Thank you for your participation in our box social.

Mabel George - teacher.

Expenditures

Letter cards	$1.50
Gold stars	.20
Mending tape	.25
Book fasteners	.35
Oilcloth for duplicator	.05
Art enbelops	.42
Our share on banner	.10
" " " volley ball	.52
" " " stapling outfit	.81
Thumb tacks	.30
Name stickers	.10
Paper plates for clock faces	.10
Paper (duplicator)	.10
Program book	.25
Reading table books (from Indianapolis)	$1.15
Hektograph copy pencils	.20
Testing materials - work books for reading and numbers. (Our Indian Work books) blue reading booklets yellow number books	5.66
Library Books { Flanagan's Co. Chicago	4.76
total expenditures	16.82

.... Teacher...Grade..............Date....................

ROGRESSIVE ACHIEVEMENT TESTS

in months. Thus, a pupil 10 years and 2 months of age is 122 months old.

11. Chronological Grade Placement. This is Chronological Age transmuted in terms of grade placement. (See Norms in Manual of Directions.) Thus a pupil 122 months of age has a Chronological Grade Placement of 4.7.

12. E. Q. means Educational Quotient. It is obtained by dividing Educational Age (Item 9) by Chronological Age (Item 10). Thus, a pupil with an E. A. of 113 months and a C. A. of 122 months would have an E. Q. of .93. The E. Q. may be used as an aid in determining whether a pupil should be retarded or accelerated in grade assignment.

13. Mental Age. Secured by use of an intelligence test. If I. Q.'s are available from previously given intelligence tests, an estimated mental age may be obtained by multiplying C. A. by I. Q.

14. Intelligence Grade Placement. This is mental age transmuted in terms of grade placement. (See Norms in Manual of Directions.) Thus a pupil with a mental age of 115 months (9 yrs. 7 mos.) has an Int. G. P. of 4.2. In making use of Mental Ages or Int. G. P.'s it is essential that they be obtained (or corrected) so that they will be of the same date as achievement test data.

15. I. Q. means Intelligence Quotient. It is obtained by dividing Mental Age by Chronological Age. As stated above in item 13, I. Q. times Chronological Age will provide an estimated Mental Age.

16. Age—Grade Retardation—Acceleration. By subtracting the pupil's Ch. G. P. (Item 11) from Grade Norm (Item 2), the amount of retardation or acceleration is given in terms of fraction of a school grade. These data, in conjunction with I. Q. or E. Q. and achievement test results, may be used to indicate whether the pupils is reasonably assigned to a given grade. In the illustration on the Class Record Sheet the pupil is +.5 of a grade over-age or slightly retarded.

Summary of Class Data

The data for each of the subjects for which Grade Placements have been recorded may be summarized at the bottom of the page. This is done by counting the number of grade placements for each class interval and recording the number in the proper space.

Separate tabulations should be made for each teacher and each grade section. In case a summary for the entire school is desired, these teacher-grade summaries may be accumulated into a final summary by use of "Summary of Survey Data Booklets."

Medians or averages should be calculated and the deviation of this class average from the grade Norm (Col. 2) recorded in the last column. For example, if the median for a given subject is 4.0 and the Grade Norm is 4.2. the class is —.2, or two-tenths of grade below norm.

3636 Beverly Boulevard, Los Angeles, California

Financial Report of Primary Room

-1938-'39

Grades 1-2

80
40
120
17
137

Receipts.

Balance on hand	$.32
Box social money	14.88
Sale of pencils	.50
Sale of tablets	.80
Sale of erasers	.08
Sale of crayons	.72
total receipts	$17.30
" expenditures	16.82
balance	.48

Expenditures

Letter cards	$1.50
Gold stars	.20
Mending tape	.25
Book fasteners	.35
Oilcloth for duplicator	.05
Art enbelops	.42
Our share on banner	.10
" " " volley ball	.52
" " " stapling outfit	.81
Thumb tacks	.30
Name stickers	.10
Paper plates for clock faces	.10
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I believe the money was well spent as I can see that it brought about a decided improvement in the work of some of my weaker pupils, especially in reading.

Thank you for your participation in our box social.

Mabel George - teacher.

School..City..Teacher..Grade..............Date....................

CLASS RECORD SHEET for use with PROGRESSIVE ACHIEVEMENT TESTS

This Class Record Sheet provides space for the tabulation of test results secured by use of the Progressive Achievement Tests. Also, columns are provided for information concerning chronological age, mental age, quotients, etc., which may be desired in the interpretation of test results.

Instructions and Definitions

1. Name. To be arranged alphabetically by grade section with surname first. If desired, boys and girls may be listed separately.

2. Grade Norm. This is the actual grade assignment of each pupil. For purposes of comparison the grade may be expressed as a decimal by adding the pupil's grade placement to the following fractions of a school year:

	B (low)	A (high)
September or February	.0	.5
October or March	.1	.6
November or April	.2	.7
December or May	.3	.8
January or June	.4	.9

For example, a L5 pupil tested in November has an actual grade placement of 5.2. A third grade pupil tested in April in a school with annual promotions would be 3.7.

3-8. Subject Grade Placements. These are determined by transmuting the scores on each subject test into grade placements by use of the norms appearing in the Manuals of Directions. They appear on the last column on the front page of each test booklet.

Supplementary Data. The additional columns (9-16) are not essential for summarization of an achievement survey. However, it is desirable that each pupil's age and mental capacity be taken into account in the interpretation of test results. These data help to indicate whether or not pupils are reasonably well classified in grade assignment and the extent to which they may be expected to attain normal accomplishment.

For purposes of this analysis, "grade placements" and "age in months" appearing in the Norms are considered equivalent and interchangeable. For example, the average pupil with an age of 130 months is three months through the fifth grade (5.3).

9. Educational Age. This is Total Grade Placement (Item 8) transmuted into months by use of the norms given on the last pages in the Manual of Directions. For example, a G. P. of 4.0 is equivalent to an age of 113 months.

10. Chronological Age. This is the pupil's actual age expressed in months. Thus, a pupil 10 years and 2 months of age is 122 months old.

11. Chronological Grade Placement. This is Chronological Age transmuted in terms of grade placement. (See Norms in Manual of Directions.) Thus a pupil 122 months of age has a Chronological Grade Placement of 4.7.

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13. Mental Age. Secured by use of an intelligence test. If I. Q.'s are available from previously given intelligence tests, an estimated mental age may be obtained by multiplying C. A. by I. Q.

14. Intelligence Grade Placement. This is mental age transmuted in terms of grade placement. (See Norms in Manual of Directions.) Thus a pupil with a mental age of 115 months (9 yrs. 7 mos.) has an Int. G. P. of 4.2. In making use of Mental Ages or Int. G. P.'s it is essential that they be obtained (or corrected) so that they will be of the same date as achievement test data.

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16. Age—Grade Retardation—Acceleration. By subtracting the pupil's Ch. G. P. (Item 11) from Grade Norm (Item 2), the amount of retardation or acceleration is given in terms of fraction of a school grade. These data, in conjunction with I. Q. or E. Q. and achievement test results, may be used to indicate whether the pupils is reasonably assigned to a given grade. In the illustration on the Class Record Sheet the pupil is +.5 of a grade over-age or slightly retarded.

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Separate tabulations should be made for each teacher and each grade section. In case a summary for the entire school is desired, these teacher-grade summaries may be accumulated into a final summary by use of "Summary of Survey Data Booklets."

Medians or averages should be calculated and the deviation of this class average from the grade Norm (Col. 2) recorded in the last column. For example, if the median for a given subject is 4.0 and the Grade Norm is 4.2. the class is —.2, or two-tenths of grade below norm.

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School..City..

CLASS RECORD SHEET for use with

This Class Record Sheet provides space for the tabulation of test results secured by use of the Progressive Achievement Tests. Also, columns are provided for information concerning chronological age, mental age, quotients, etc., which may be desired in the interpretation of test results.

Instructions and Definitions

1. NAME. To be arranged alphabetically by grade section with surname first. If desired, boys and girls may be listed separately.

2. GRADE NORM. This is the actual grade assignment of each pupil. For purposes of comparison the grade may be expressed as a decimal by adding the pupil's grade placement to the following fractions of a school year:

	B (low)	A (high)
September or February	.0	.5
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November or April	.2	.7
December or May	.3	.8
January or June	.4	.9

For example, a L5 pupil tested in November has an actual grade placement of 5.2. A third grade pupil tested in April in a school with annual promotions would be 3.7.

3-8. SUBJECT GRADE PLACEMENTS. These are determined by transmuting the scores on each subject test into grade placements by use of the norms appearing in the Manuals of Directions. They appear on the last column on the front page of each test booklet.

SUPPLEMENTARY DATA. The additional columns (9-16) are not essential for summarization of an achievement survey. However, it is desirable that each pupil's age and mental capacity be taken into account in the interpretation of test results. These data help to indicate whether or not pupils are reasonably well classified in grade assignment and the extent to which they may be expected to attain normal accomplishment.

For purposes of this analysis, "grade placements" and "age in months" appearing in the Norms are considered equivalent and interchangeable. For example, the average pupil with an age of 130 months is three months through the fifth grade (5.3).

9. EDUCATIONAL AGE. This is Total Grade Placement (Item 8) transmuted into months by use of the norms given on the last pages in the Manual of Directions. For example, a G. P. of 4.0 is equivalent to an age of 113 months.

10. CHRONOLOGICAL AGE. This is the pupil's actual age expressed

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School South Barkley ~~City~~ Barkley Twp.

Progressive Achievement Test Primary Battery

See Front Page for Instructions

ACHIEVEMENT

	2	3	4	5
NAME	GRADE NORM	READ. VOCABULARY G. P.	READ. CAMPREHENSION G. P.	ARIT- REAS ING G.
SAMPLE: SMITH, JOHN In the example, a L4 pupil tested in November,	4.2 chrono	3.8 logical	3.9 age 10	4.3 yr.
1 Beaver, Jay	1.3 chrono	3.1 logical	2.9 age 6	2. yr.
2 Eldridge, Nancy	1.3 chrono	1.9 logical	2.6 age 6	2. yr.
3 Ellis, Francis	1.3 chrono	1.6 logical	1.9 age 6	1. yr.
4 Finch, Virginia	1.3 chrono	2.0 logical	2.2 age 6	2.6 yr.
5 Gastineau, Betty Jane	1.3 chrono	1.8 logical	2.1 age 6	2. yr.
6 Hayes, Vurnie	1.3 chrono	1.2 logical	2.0 age 6	1. yr.
7 Kennedy, Neil	1.3 chrono	1.8 logical	2.4 age 6	2.2 yr.
8 Marlatt, Bonnie	1.3 chrono	2.2 logical	2.2 age 6	2. yr.
9 Minter, James	1.3 chrono	1.8 logical	2.3 age 7	2. yr.
10 Smith, Eldon	1.3 chrono	1.3 logical	1.9 age 6	1. yr.
11 Steinke, Marjorie	1.3 chrono	1.6 logical	2.2 age 6	2. y
12 Tiede, Mary Lou	1.3 chrono	1.6 logical	2.3 age 6	2. yr
13 Torbet, Marlene	1.3 chrono	2.1 logical	2.5 age 6	2 yr
14 Walker, Junior	1.3 chrono	2.0 logical	2.1 age 6	2 yr.
15 Wireman, Grover	1.3 chrono	2.9 logical	2.9 age 8	3. yr.
16 Daugherty, Kathryn	2.3 chrono	4.7 logical	4.4 age 6	3. yr.
17 De Moss, Alice	2.3 chrono	4.7 logical	3.5 age 8	3. yr.
18 De Moss, Jackie	2.3 chrono	4.2 logical	3.5 age 7	3. yr.
19 Gastineau, Clarence	2.3 chrono	4.5 logical	3.7 age 8	yr.
20 Gratner, George	2.3 chrono	3.5 logical	3.5 age 7	3. yr.
21 Eldridge, Clara	2.3 chrono	3.8 logical	2.9 age 8	2. yr.

School South Barkley City Barkley Township Teacher Mabel George Grade 1-2 Date 4-15-'40

Progressive Achievement Test Primary Battery B Form

See Front Page for Instructions

ACHIEVEMENT TEST DATA — SUPPLEMENTARY DATA

	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
NAME	GRADE NORM	READ. VOCABULARY G. P.	READ. CAMPREHENSION G. P.	ARITH. REASONING G. P.	ARITH. FUNDAMENTALS G. P.	LANGUAGE G. P.	TOTAL G. P.	E. A.	C. A.	CH. G. P.	E. Q. (9÷10)	M. A. (10×15)	INT. G. P.	I. Q. (13÷10)	AGE GRADE (11-2)
SAMPLE: SMITH, JOHN In the example, a L4 pupil tested in November,	4.2 chrono	3.8 logical	3.9 age 10	4.3 yr. 2	4.2 mo., I.	3.6 Q. .94	4.0	113	122	4.7	.93	115	4.2	.94	+.5G.P.
1 Bradley, Merlene	chrono 1.7	logical 3.0	age 7 2.3	yr. 1 3.3	mo. I. 2.9	Q. 113 3.2	2.9	100	85	1.8	1.18	96	2.6	113	+.1 G.P.
2 Britt, James	1.7 chrono	3.5 logical	2.8 age 7	2.8 yr. 5	2.6 mo	3.0 I.Q 104	2.8	98	89	2.1	1.10	93	2.4	104	+.4 G.P
3 Culp, Carol Ann	was absent on day of exam.- no chance for testing.													.93	
4 Eib, Dorothy Alice	1.7 chrono	3.0 logical	2.7 age 7	2.2 yr. 3	2.2 mo.	3.3 I.Q. 103	2.6	95	87	1.9	1.09	90	2.2	103	+.2 G.P.
5 Ellis, Francis Lee	1.7 chrono	2.3 logical	3.0 age 7	2.6 yr. 10	2.9 mo	2.8 I.Q. 91	2.5	94	94	2.5	1.00	85	1.8	91	+.8 G.P.
6 Gratner, Norma Jean	1.7 chrono	3.3 logical	3.3 age 7	3.4 yr. 6	3.0 mo.	3.6 I.Q 103	3.4	106	90	2.2	1.18	93	2.3	103	+.5 G.P.
7 Kennedy, Donald	1.7 chrono	1.3 logical	2.0 age 6	2.5 yr. 10	1.5 mo	2.2 I.Q. 89	1.8	85	82	1.6	1.04	73	-1.0	89	-.1 G.P.
8 Nuss, Norma	1.7 chrono	3.5 logical	3.1 age 7	3.0 yr. 1	2.1 mo	2.9 I.Q 93	2.8	98	85	1.8	1.15	79	1.3	.93	+.1 G.P.
9 Smith, Eldon	1.7 chrono	2.1 logical	2.1 age 7	2.5 yr. 9	2.0 mo.	2.4 I.Q. 83	2.2	90	92	2.3	.98	76	1.3	83	+.6 G.P.
10 Wireman, Roosevelt	1.7 chrono	2.9 logical	2.3 age 7	2.7 yr. 5	2.6 mo	2.6 I.Q 83	2.6	95	89	2.1	1.07	74	1.0	83	+.4 G.P.
11 Yeoman, James E.	1.7 chrono	2.7 logical	2.7 age 7	2.6 yr. 4	2.1 mo.	2.6 I.Q 88	2.5	94	88	2.0	1.07	77	1.2	88	+.3 G.P
12 Anderson, John	2.7 chrono	3.1 logical	2.7 age	3.3 8 yr. 4	2.9 mo.	2.9 No I.Q.	2.9	100	100	2.9	1.00				+.2 G.P.
13 Eldridge, Nancy	2.7 chrono	4.7 logical	5.0 age	5.1 8 yr. 3	3.4 mo.	4.7 I.Q 109	4.5	119	99	2.8	1.20	108	3.6	109	+.1 G.P
14 Finch, Virginia Lee	2.7 chrono	4.7 logical	3.7 age	3.4 8 yr. 2	3.0 mo	3.6 I.Q. 111	3.5	107	98	2.8	1.09	109	3.7	111	+.1 G.P.
15 Kennedy, Neil	2.7 chrono	3.7 logical	3.1 age	3.8 8 yr 1	3.3 mo	3.4 I.Q. 112	3.5	107	97	2.7	1.10	110	3.7	112	0 G.P
16 Kohtz, Kay	2.7 chrono	3.8 logical	3.3 age	4.1 7 yr	3.2 8 mo	3.9 I.Q none.	3.8	110	92	2.3	1.20				-.4 G.P.
17 Marlatt, Bonnie	2.7 chrono	5.5 logical	5.0 age	4.6 7 yr.	3.2 11 mo.	4.6 I.Q. 105	4.4	118	96	2.6	1.23	101	2.9	105	-.1 G.P.
18 Winter, James	2.7 chrono	2.5 logical	2.7 age	3.3 8 yr.	2.8 8 mo.	3.3 I.Q 94	2.9	100	104	3.2	.96	98	2.8	94	+.5 G.P.
19 Porter, Ronald	2.7 chrono	3.7 logical	4.0 age	3.8 7 yr	3.3 3 mo	3.6 No I.Q.	3.7	109	87	1.9	1.25				-.8 G.P
20 Salyer, Marlin	2.7 chrono	4.2 logical	4.0 age	4.4 7 yr.	3.2 7 mo.	3.9 No. I.Q.	3.9	112	94	2.5	1.20				-.2 G.P.
21 Steinke, Jeanette	2.7 chrono	3.8 logical	3.0 age	3.8 7 yr.	3.3 10 mo	2.9 No I.Q.	3.4	106	94	2.5	1.13				-.2 G.P.
22 Steinke, Marjorie	2.7 chrono	4.9 logical	4.6 age	4.3 7 yr	3.2 3 mo	4.1 I.Q 137	4.1	114	87	1.9	1.31	119	4.5	137	-.8 G.P.
23 Streitmatter, Lois E.	2.7 chrono	3.5 logical	3.8 age	3.8 7 yr.	3.1 4 mo	3.0 I.Q 100	3.4	106	88	2.0	1.20	88	2.0	100	-.7 G.P.
24 Tiede, Mary Louise	2.7 chrono	4.2 logical	4.2 age	3.9 7 yr	3.2 8 mo	4.0 I.Q 135	3.8	110	92	2.3	1.20	123	4.8	135	-.4 G.P
25 Torbet, Marlene Joyce	2.7 chrono	4.9 logical	4.4 age	4.9 7 yr.	3.8 9 mo.	3.8 I.Q. 122	4.3	117	93	2.4	1.26	113	4.0	122	-.3 G.P.
26 Wireman, Grover C.	2.7 chrono	4.5 logical	4.8 age	4.8 9 yr.	3.5 4 mo.	4.6 I.Q. 102	4.4	118	112	3.9	1.05	114	4.1	102	+1.2 G.P.
27 Warren, Berneice	2.7 chrono	4.3 logical	3.5 age	4.0 8 yr.	3.4 1 mo.	3.6 No. I.Q.	3.8	110	97	2.7	1.13				0 G.P.
28															
29															
30															
31															
32															
33															
34															
35															
36															
37															
38															
39															
40															

The people who came from the other schools (5) had no I.Q. ratings and I didnot receive enough copies of the test to give I.Q. tests to all of them. I gave the test to Lois Streitmatter because I wanted to see if she was capable of carrying third grade next year. She's rather weak but has an I.Q. of 100.

SUMMARY OF CLASS DATA

Grade Placements

ITEM	1.0 TO 1.4	1.5 TO 1.9	2.0 TO 2.4	2.5 TO 2.9	3.0 TO 3.4	3.5 TO 3.9	4.0 TO 4.4	4.5 TO 4.9	5.0 TO 5.4	5.5 TO 5.9	6.0 TO 6.4	6.5 TO 6.9	7.0 TO 7.4	7.5 TO 7.9	8.0 TO 8.4	8.5 TO 8.9	9.0 TO 9.4	9.5 TO 9.9	10.0 TO 10.4	10.5 TO 10.9	11.0 +	TOTAL PUPILS	MEDIAN	GRADE NORM	DIFF.
READING VOCABULARY	|		||	|| |	|||	|| ||||||	|||	|||||		|												10 16	2.9 4.2	1.7 2.7	+1.2 Grade 1. +1.5 Grade 2.
READING COMPREHENSION			|||||	||| ||	|| ||	||||	||||	||	||													10 16	2.5 3.9	1.7 2.7	+.8 Grade 1. +1.2 Grade 2
ARITHMETIC REASONING			|	||||||	|| |||	| |||||	||||	|||	|													10 16	2.6 3.8	1.7 2.7	+.9 Grade 1. +1.1 Grade 2
ARITHMETIC FUNDAMENTALS		|	||||	|||| ||	| ||||||||||||	||																10 16	2.4 3.2	1.7 2.7	+.7 Grade 1. +.5 Grade 2
LANGUAGE			||	|||| ||	||| |||	| ||||||	||	|||														10 16	2.8 3.7	1.7 2.7	+1.1 Grade 1. +1.0 Grade 2
TOTAL FOR TEST		|	|	||||||| ||	| ||	|||||||	||||	|														10 16	2.6 3.8	1.7 2.7	+.9 Grade 1. +1.1 Grade 2
CHRONOLOGICAL G. P.		|||| ||	||||| ||||	| ||||||||	|	|																10 16	2.0 2.5	1.7 2.7	+.3 Grade 1. -.2 Grade 2
INTELLIGENCE G. P.	|||||	| ||	||| |	| ||		|||	||	||														10 10	1.5 3.7	1.7 2.7	-.2 Grade 1 +1.0 Grade 2

School South Barkley ~~City~~ Barkley Twp. Teacher Mabel George Grade 1-2 Date Dec. 19-20 '38

Progressive Achievement Test Primary Battery A. Form

See Front Page for Instructions

ACHIEVEMENT TEST DATA — SUPPLEMENTARY DATA

	NAME	2 GRADE NORM	3 READ. VOCABULARY G. P.	4 READ. CAMPREHENSION G. P.	5 ARITH. REASONING G. P.	6 ARITH. FUNDAMENTALS G. P.	7 LANGUAGE G. P.	8 TOTAL G. P.	9 E. A.	10 C. A.	11 CH. G. P.	12 E. Q. (9÷10)	13 M. A. (10×15)	14 INT. G. P.	15 I. Q. (13÷10)	16 AGE GRADE (11-2)
	SAMPLE: SMITH, JOHN In the example, a L4 pupil tested in November,	4.2 chrono	3.8 logical	3.9 age 10	4.3 yr. 2	4.2 mo., I.	3.6 Q. .94	4.0	113	122	4.7	.93	115	4.2	.94	+.5G.P.
1	Beaver, Jay	1.3 chrono	3.1 logical	2.7 age 6	2.6 yr. 3	2.4 mo.	2.9 I.Q.- 140	2.7	97	75	1.0	1.29	105	3.3	140	-.3 G.P.
2	Eldridge, Nancy	1.3 chrono	1.9 logical	2.6 age 6	2.0 yr. 11	2.1 mo., 19 da.	2.5 I.Q.-109	2.2	90	84	1.3	1.07	92	2.3	109	.0 G.P.
3	Ellis, Francis	1.3 chrono	1.6 logical	1.9 age 6	1.8 yr. 6	2.0 mo.	0 I.Q.- 106	1.6	82	78	1.2	1.05	83	1.6	106	-.1 G.P.
4	Finch, Virginia	1.3 chrono	2.0 logical	2.2 age 6	2.6 yr. 10	1.5 mo.	2.1 I.Q.- 111	2.1	89	82	1.6	1.09	91	2.2	111	+.3 G.P.
5	Gastineau, Betty Jane	1.3 chrono	1.8 logical	2.1 age 6	2.4 yr. 1	2.0 mo.	2.3 I.Q.- 120	2.1	89	73	1.0	1.22	88	2.0	120	-.3 G.P.
6	Hayes, Vurnie	1.3 chrono	1.2 logical	2.0 age 6	1.8 yr. 2	1.7 mo.	1.7 I.Q.- 93	1.4	80	74	1.0	1.09	69	-1.0	93	-.3 G.P.
7	Kennedy, Neil	1.3 chrono	1.8 logical	2.4 age 6	2.2 yr. 9	2.1 mo.	2.1 I.Q.- 112	2.1	89	81	1.5	1.10	92	2.3	112	+.2 G.P.
8	Marlatt, Bonnie	1.3 chrono	2.2 logical	2.2 age 6	2.2 yr. 7	1.7 mo.	2.3 I.Q.- 105	2.1	89	79	1.3	1.13	83	1.6	105	.0 G.P.
9	Minter, James	1.3 chrono	1.8 logical	2.3 age 7	2.5 yr. 4	2.1 mo.	2.2 I.Q.- 94	2.1	89	88	2.0	1.01	83	1.6	94	+.7 G.P.
10	Smith, Eldon	1.3 chrono	1.3 logical	1.9 age 6	1.8 yr. 4	1.0 mo.	1.5 I.Q.- 100	1.4	80	76	1.1	1.05	76	1.1	100	-.2 G.P.
11	Steinke, Marjorie	1.3 chrono	1.6 logical	2.2 age 6	2.2 yr.	2.1	1.7 I.Q.- 137	1.9	87	72	1.0	1.21	99	2.8	137	-.3 G.P.
12	Tiede, Mary Lou	1.3 chrono	1.6 logical	2.3 age 6	2.2 yr. 4	2.0 mo.	2.0 I.Q.- 135	1.9	87	76	1.1	1.14	103	3.2	135	-.2 G.P.
13	Torbet, Marlene	1.3 chrono	2.1 logical	2.5 age 6	2.4 yr. 5	2.5 mo.	2.1 I.Q.- 122	2.3	92	77	1.2	1.19	94	2.5	122	-.1 G.P.
14	Walker, Junior	1.3 chrono	2.0 logical	2.1 age 6	2.0 yr. 1	2.1 mo.	1.5 I.Q.- 131	2.0	88	73	1.0	1.21	95	2.6	131	-.3 G.P.
15	Wireman, Grover	1.3 chrono	2.4 logical	2.9 age 8	3.2 yr. -	2.8	3.1 I.Q.- 102	2.8	98	96	2.6	1.02	98	2.8	102	+1.3 G.P.
16	Daugherty, Kathryn	2.3 chrono	4.7 logical	4.4 age 6	3.8 yr. 7	2.6 mo.	4.1 I.Q.- 131	3.8	110	79	1.3	1.39	102	3.1	131	-1.0 G.P.
17	De Moss, Alice	2.3 chrono	4.7 logical	3.5 age 8	3.8 yr. 4	3.2 mo	4.0 I.Q.- 1.10	3.8	110	101	3.0	1.10	111	3.8	1.10	+1.6 G.P.
18	De Moss, Jackie	2.3 chrono	4.2 logical	3.5 age 7	3.5 yr. 3	2.4 mo.	2.4 I.Q.- 1.13	3.3	105	87	1.9	1.21	98	2.8	1.13	-.4 G.P.
19	Gastineau, Clarence	2.3 chrono	4.5 logical	3.7 age 8	yr. 1	mo.	I.Q.- 1.15		114	97	2.7	1.18	112	3.9	1.15	+.4 G.P
20	Gratner, George	2.3 chrono	3.5 logical	3.5 age 7	3.8 yr. 8	3.1 mo.	3.4 I.Q.- 1.02	3.4	106	92	2.3	1.15	94	2.5	1.02	.0 G.P.
21	Eldridge, Clara	2.3 chrono	3.8 logical	2.9 age 8	2.6 yr. 2	2.3 mo.	3.2 I.Q.- .83	2.7	97	98	2.8	1.00+	81	1.5	.83	+.5 G.P.
22	Ellis, Doris	2.3 chrono	2.7 logical	3.3 age 9	3.3 yr. 6	2.3 mo.	2.8 I.Q.- .85	2.8	98	114	4.1	.86	97	2.7	.85	+1.8 G.P
23	Hayes, Garry	2.3 chrono	3.7 logical	3.0 age 8	3.1 yr. 8	2.8 mo.	3.1 I.Q.- .99	3.0	101	104	3.2	.97	103	3.2	99	+.9 G.P.
24	Kennedy, Michael	2.3 chrono	2.5 logical	2.9 age 8	2.8 yr. 6	2.7 mo.	2.6 I.Q.-102	2.7	97	102	3.1	.96	114	4.1	102	+.8 G.P.
25	McElfresh, Patricia	2.3 chrono	3.0 logical	3.5 age 7	2.9 yr. 2	2.7 mo.	3.4 I.Q.- 1.26	3.0	101	86	1.8	1.17	108	3.6	126	-.5 G.P.
26	Spurgeon, Alta	2.3 chrono	4.3 logical	3.7 age 7	3.4 yr. 8	2.9 mo.	4.2 I.Q.- 1.19	3.6	108	89	2.1	1.21	106	3.4	1.19	-.2 G.P.
27	Spurgeon, Eileen	2.3 chrono	3.4 logical	3.5 age 9	3.3 yr. 4	2.9 mo.	2.6 I.Q.- .89	3.0	101	112	3.9	.90	99	2.8	.89	+1.6 G.P.
28	Walker, Beverly	2.3 chrono	3.3 logical	2.9 age 8	2.9 yr. 5	2.4 mo.	3.0 I.Q.- 1.02	2.9	100	101	3.0	.99	103	3.2	102	+.7 G.P.
29	Yeoman, Howard	2.3 chrono	4.2 logical	4.0 age 8	4.0 yr. 4	3.1 mo.	3.5 I.Q.- 131	3.7	109	100	2.9	1.09	131	5.4	131	+.6 G.P.
30	Wireman A.C. Clifford	2.3 chrono	4.7 logical	4.0 age 10	3.9 yr. 8	3.1 mo.	3.7 I.Q.- .84	3.8	110	128	5.2	.86	108	3.6	84	+2.9 G.P.
31	Wireman D.B. Gifford	2.3 chrono	4.5 logical	3.8 age 12	3.8 yr. 4	3.4 mo.	4.2 I.Q.- .84	3.9	112	149	6.0+	.76	124	4.8	84	+3.7 G.P.
32	Minter, Betty	2.3 chrono	3.4 logical	3.0 age 10	2.7 yr. 1	2.8 mo.	3.3 I.Q.- .86	2.9	100	121	3.3	.83	104	3.2	86	+1.0 G.P.
33																
34																
35																
36																
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SUMMARY OF CLASS DATA

Grade Placements

ITEM	1.0 TO 1.4	1.5 TO 1.9	2.0 TO 2.4	2.5 TO 2.9	3.0 TO 3.4	3.5 TO 3.9	4.0 TO 4.4	4.5 TO 4.9	5.0 TO 5.4	5.5 TO 5.9	6.0 TO 6.4	6.5 TO 6.9	7.0 TO 7.4	7.5 TO 7.9	8.0 TO 8.4	8.5 TO 8.9	9.0 TO 9.4	9.5 TO 9.9	10.0 TO 10.4	10.5 TO 10.9	11.0 +	TOTAL PUPILS	MEDIAN	GRADE NORM	DIFF.
READING VOCABULARY	2	7	4	1 2	1 4	3	3	5														15 17	1.8 3.7	1.3 2.3	+.5 Grade I +1.4 Grade II
READING COMPREHENSION		2	9	4 3	3	8	3															15 17	2.3 3.5	1.3 2.3	+1.0 Grade I +1.2 Grade II
ARITHMETIC REASONING		3	8	3 5	1 4	6	1															15 16	2.2 3.3	1.3 2.3	+.9 Grade I +1.0 Grade II
ARITHMETIC FUNDAMENTALS	1	3	9 2	2 9	5																	15 16	2.1 2.8	1.3 2.3	+.8 Grade I +.5 Grade II
LANGUAGE	1	4	7	2 4	1 6	2	4															15 16	2.1 3.3	1.3 2.3	+.8 Grade I +1.0 Grade II
TOTAL FOR TEST	2	3	8	2 5	5	6																15 16	2.1 3.1	1.3 2.3	+.8 Grade I +.8 Grade II
CHRONOLOGICAL G. P.	11 1	2 2	1 2	1 4	4	1	1		1		1											15 17	1.2 2.9	1.3 2.3	-.1 Grade I +.6 Grade II
INTELLIGENCE G. P.	2	3 1	4	4 4	2 3	4		1	1													15 14	2.3 3.3	1.3 2.3	+1.0 Grade I +1.0 Grade II

. . . . Teacher Mabel George . . . Grade 1-2. . Date Dec. 19-20 '38

a.
Form

TEST DATA				SUPPLEMENTARY DATA							
	6	7	8	9	10	11	12	13	14	15	16
H. ON- . .	ARITH. FUNDAMENTALS G. P.	LANGUAGE G. P.	TOTAL G. P.	E. A.	C. A.	CH. G. P.	E. Q. (9÷10)	M. A. (10×15)	INT. G. P.	I. Q. (13÷10)	AGE GRADE (11-2)
2	4.2 mo., I.	3.6 Q. .94	4.0	113	122	4.7	.93	115	4.2	.94	+.5G.P.
5	2.4 3 mo., I.Q.-	2.9 140	2.7	97	75	1.0	1.29	105	3.3	140	-.3 G.P.
0	2.1 11 mo., 19 da. I.Q.:	2.5 109	2.2	90	84	1.3	1.07	92	2.3	109	.0 G.P.
	2.0 6 mo. I.Q.-	0 106	1.6	82	78	1.2	1.05	83	1.6	106	-.1 G.P.
	1.5 10 mo. I.Q.-	2.1 111	2.1	89	82	1.6	1.09	91	2.2	111	+.3 G.P.
6	2.0 1 mo. I.Q.-	2.3 120	2.1	89	73	1.0	1.22	88	2.0	120	-.3 G.P.
3	1.7 2 mo. I.Q.-	1.7 93	1.4	80	74	1.0	1.09	69	-1.0	93	-.3 G.P.
	2.1 9 mo. I.Q.-	2.1 112	2.1	89	81	1.5	1.10	92	2.3	112	+.2 G.P.
1.	1.7 7 mo. I.Q.-	2.3 105	2.1	89	79	1.3	1.13	83	1.6	105	.0 G.P.
5	2.1 4 mo. I.Q.-	2.2 94	2.1	89	88	2.0	1.01	83	1.6	94	+.7 G.P
3	1.0 4 mo. I.Q.-	1.5 100	1.4	80	76	1.1	1.05	76	1.1	100	-.2 G.P
2. r.	2.1 I.Q.-	1.7 137	1.9	87	72	1.0	1.21	99	2.8	137	-.3 G.P.
2	2.0 4 mo. I.Q.-	2.0 135	1.9	87	76	1.1	1.14	103	3.2	135	-.2 G.P.
4	2.5 5 mo. I.Q.-	2.1 122	2.3	92	77	1.2	1.19	94	2.5	122	-.1 G.P.
0	2.1 1 mo. I.Q.-	1.5 131	2.0	88	73	1.0	1.21	95	2.6	131	-.3 G.P.
2 .	2.8 I.Q.-	3.1 102	2.8	98	96	2.6	1.02	98	2.8	102	+1.3 G.P.
7	2.6 7 mo. I.Q.-	4.1 131	3.8	110	79	1.3	1.39	102	3.1	131	-1.0 G.P.
3	3.2 4 mo I.Q.-	4.0 1.10	3.8	110	101	3.0	1.10	111	3.8	1.10	+1.6 G.P.
5	2.9 3 mo. I.Q.-	2.9 1.13	3.3	105	87	1.9	1.21	98	2.8	1.13	-.4 G.P.
	 1 mo. I.Q.-	 1.15		114	97	2.7	1.18	112	3.9	1.15	+.4 G.P
9	3.1 8 mo. I.Q.-	3.4 1.02	3.4	106	92	2.3	1.15	94	2.5	1.02	.0 G.P.
5	2.5 2 mo. I.Q.-	3.2 .83	2.7	97	98	2.8	1.00	81	1.5	.83	+.5 G.P.

School South Barkley **City** Barkley Twp

Progressive Achievement Test Primary

See Front Page for Instructions

Battery
ACHIEVEMENT TES

	2	3	4	5
NAME	GRADE NORM	READ. VOCABULARY G. P.	READ. COMPREHENSION G. P.	ARITH. REASONING G. P.
SAMPLE: SMITH, JOHN In the example, a L4 pupil tested in November,	4.2 chrono	3.8 logical	3.9 age 10	4.3 yr. 2
1 Beaver, Jay	1.7 chrono	3.3 logical	4.0 age 6	3.5 yr. 11
2 Eldridge, Nancy	1.7 chrono	3.0 logical	2.9 age 7	3.3 yr. 4
3 Ellis, Francis	1.7 chrono	1.9 logical	1.5 age 6	2.5 yr.
4 Finch, Virginia	1.7 chrono	2.7 logical	2.4 age 7	2.9 yr.
5 Gudeman, Jimmy	1.7 chrono	2.4 logical	2.2 age 7	2.3 yr.
6 Hayes, Vurnie	1.7 chrono	1.4 logical	2.0 age 6	2.0 yr.
7 Kennedy, Neil	1.7 chrono	2.7 logical	2.3 age 7	2.4 yr.
8 Marlatt, Bonnie	1.7 chrono	3.5 logical	3.7 age 6	3.5 yr. 11
9 Minter, James	1.7 chrono	2.3 logical	2.2 age 7	3.1 yr.
10 Smith, Eldon	1.7 chrono	1.4 logical	1.9 age	1.8 yr.
11 Steinke, Jeanette	1.7 chrono	2.4 logical	1.4 age	2.4 6 yr.
12 Steinke, Marjorie Ellen	1.7 chrono	2.9 logical	2.7 age	2.9 6 yr.
13 Tiede, Mary Lou	1.7 chrono	2.6 logical	2.7 age	2.8 6 yr.
14 Torbet, Marlene Joyce	1.7 chrono	3.0 logical	2.7 age	3.4 6 yr. 9
15 Wireman, Grover C.	1.7 chrono	3.8 logical	2.9 age	3.8 8 yr. 4
Took Form A 16 Anderson, John absent day test was given	2.7 chrono	2.7 logical	2.4 age	2.2 7 yr.
17 Daugherty, Kathryn	2.7 chrono	5.1 logical	4.8 age	4.3 8 yr.
18 DeMoss, Alice P.	2.7 chrono	4.9 logical	4.4 age	4.6 8 yr.
19 DeMoss, Jackie Lyle	2.7 chrono	3.9 logical	4.4 age	4.1 7 yr.
20 Eldridge, Clara Joan	2.7 chrono	4.2 logical	3.5 age	3.3 8 yr.
21 Ellis, Doris Maxine	2.7 chrono	3.5 logical	2.7 age	3.3 9 yr.
22 Gratner, George Edward.	2.7 chrono	3.7 logical	3.1 age	3.4 9 yr.

School South Barkley ~~City~~ Barkley Twp. Teacher Mabel George Grade 1-2 Date Dec. 19-20 '38

CLASS RECORD SHEET for use with PROGRESSIVE ACHIEVEMENT TESTS

This Class Record Sheet provides space for the tabulation of test results secured by use of the Progressive Achievement Tests. Also, columns are provided for information concerning chronological age, mental age, quotients, etc., which may be desired in the interpretation of test results.

Instructions and Definitions

1. Name. To be arranged alphabetically by grade section with surname first. If desired, boys and girls may be listed separately.

2. Grade Norm. This is the actual grade assignment of each pupil. For purposes of comparison the grade may be expressed as a decimal by adding the pupil's grade placement to the following fractions of a school year:

	B (low)	A (high)
September or February	.0	.5
October or March	.1	.6
November or April	.2	.7
December or May	.3	.8
January or June	.4	.9

For example, a L5 pupil tested in November has an actual grade placement of 5.2. A third grade pupil tested in April in a school with annual promotions would be 3.7.

3-8. Subject Grade Placements. These are determined by transmuting the scores on each subject test into grade placements by use of the norms appearing in the Manuals of Directions. They appear on the last column on the front page of each test booklet.

Supplementary Data. The additional columns (9-16) are not essential for summarization of an achievement survey. However, it is desirable that each pupil's age and mental capacity be taken into account in the interpretation of test results. These data help to indicate whether or not pupils are reasonably well classified in grade assignment and the extent to which they may be expected to attain normal accomplishment.

For purposes of this analysis, "grade placements" and "age in months" appearing in the Norms are considered equivalent and interchangeable. For example, the average pupil with an age of 130 months is three months through the fifth grade (5.3).

9. Educational Age. This is Total Grade Placement (Item 8) transmuted into months by use of the norms given on the last pages in the Manual of Directions. For example, a G. P. of 4.0 is equivalent to an age of 113 months.

10. Chronological Age. This is the pupil's actual age expressed in months. Thus, a pupil 10 years and 2 months of age is 122 months old.

11. Chronological Grade Placement. This is Chronological Age transmuted in terms of grade placement. (See Norms in Manual of Directions.) Thus a pupil 122 months of age has a Chronological Grade Placement of 4.7.

12. E. Q. means Educational Quotient. It is obtained by dividing Educational Age (Item 9) by Chronological Age (Item 10). Thus, a pupil with an E. A. of 113 months and a C. A. of 122 months would have an E. Q. of .93. The E. Q. may be used as an aid in determining whether a pupil should be retarded or accelerated in grade assignment.

13. Mental Age. Secured by use of an intelligence test. If I. Q.'s are available from previously given intelligence tests, an estimated mental age may be obtained by multiplying C. A. by I. Q.

14. Intelligence Grade Placement. This is mental age transmuted in terms of grade placement. (See Norms in Manual of Directions.) Thus a pupil with a mental age of 115 months (9 yrs. 7 mos.) has an Int. G. P. of 4.2. In making use of Mental Ages or Int. G. P.'s it is essential that they be obtained (or corrected) so that they will be of the same date as achievement test data.

15. I. Q. means Intelligence Quotient. It is obtained by dividing Mental Age by Chronological Age. As stated above in item 13, I. Q. times Chronological Age will provide an estimated Mental Age.

16. Age—Grade Retardation—Acceleration. By subtracting the pupil's Ch. G. P. (Item 11) from Grade Norm (Item 2), the amount of retardation or acceleration is given in terms of fraction of a school grade. These data, in conjunction with I. Q. or E. Q. and achievement test results, may be used to indicate whether the pupils is reasonably assigned to a given grade. In the illustration on the Class Record Sheet the pupil is +.5 of a grade over-age or slightly retarded.

Summary of Class Data

The data for each of the subjects for which Grade Placements have been recorded may be summarized at the bottom of the page. This is done by counting the number of grade placements for each class interval and recording the number in the proper space.

Separate tabulations should be made for each teacher and each grade section. In case a summary for the entire school is desired, these teacher-grade summaries may be accumulated into a final summary by use of "Summary of Survey Data Booklets."

Medians or averages should be calculated and the deviation of this class average from the grade Norm (Col. 2) recorded in the last column. For example, if the median for a given subject is 4.0 and the Grade Norm is 4.2. the class is —.2, or two-tenths of grade below norm.

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School South Barkley City Barkley Twp. Teacher Mabel George Grade 1-2 Date April 17,'39

Progressive Achievement Test Primary Battery B Form

See Front Page for Instructions

ACHIEVEMENT TEST DATA | SUPPLEMENTARY DATA

	NAME	2 GRADE NORM	3 READ. VOCABULARY G. P.	4 READ. COMPREHENSION G. P.	5 ARITH. REASONING G. P.	6 ARITH. FUNDAMENTALS G. P.	7 LANGUAGE G. P.	8 TOTAL G. P.	9 E. A.	10 C. A.	11 CH. G. P.	12 E. Q. (9÷10)	13 M. A. 10×15)	14 INT. G. P.	15 I. Q. (13÷10)	16 AGE GRADE (8—2
	SAMPLE: SMITH, JOHN In the example, a L4 pupil tested in November,	4.2 chrono	3.8 logical	3.9 age 10	4.3 yr. 2	4.2 mo., I.	3.6 Q. .94	4.0	113	122	4.7	.93	115	4.2	.94	+.5G.P.
1	Beaver, Jay	1.7 chrono	3.3 logical	4.0 age 6	3.5 yr. 7	2.9 mo. I.	3.9 Q. 140	3.4	106	79	1.3	1.34	111	3.8	140	-.4G.P.
2	Eldridge, Nancy	1.7 chrono	3.0 logical	2.9 age	3.3 7yr.	2.5 4mo.	3.2 I.Q. 109	3.0	101	88	2.0	1.15	96	2.6	109	+.3G.P.
3	Ellis, Francis	1.7 chrono	1.9 logical	1.5 age	2.5 6yr.	2.1 11mo.	2.2 I.Q. 106	2.0	88	82	1.6	1.07	87	1.9	106	-.1 G.P.
4	Finch, Virginia	1.7 chrono	2.7 logical	2.4 age	2.9 7yr.	2.3 2mo.	3.0 I.Q. 111	2.6	95	86	1.8	1.10	95	2.6	111	+.1 G.P.
5	Gudeman, Jimmy	1.7 chrono	2.4 logical	2.2 age	2.3 7yr.	2.5 2mo.	3.0 I.Q. (?)	2.5	94	86	1.8	1.11			?	+.1G.P.
6	Hayes, Vurnie	1.7 chrono	1.4 logical	2.0 age	2.0 6yr.	2.1 10mo.	2.2 I.Q. 93	1.8	85	78	1.2	1.09	73	1.0	93	-.5G.P.
7	Kennedy, Neil	1.7 chrono	2.7 logical	2.3 age	2.4 7yr.	2.6 10mo.	3.3 I.Q. 112	2.6	95	85	1.8	1.12	93	2.4	112	+.1 G.P.
8	Marlatt, Bonnie	1.7 chrono	3.5 logical	3.7 age	3.5 6yr.	2.5 11mo.	3.9 I.Q. 105	3.3	105	83	1.6	1.27	87	1.9	105	-.1G.P.
9	Minter, James	1.7 chrono	2.3 logical	2.2 age	3.1 7yr.	2.0 8mo.	2.7 I.Q. 94	2.6	95	92	2.3	1.03	85	1.8	94	+.6G.P.
10	Smith, Eldon	1.7 chrono	1.4 logical	1.9 age	1.8 6yr.	1.6 8mo.	1.9 I.Q. 100	1.6	82	80	1.4	1.03	80	1.4	100	-.3G.P.
11	Steinke, Jeanette	1.7 chrono	2.4 logical	1.4 age	2.4 6yr	2.1 0mo	2.5 I.Q. (?)	2.2	90	82	1.6	1.09			?	-.1 G.P.
12	Steinke, Marjorie Ellen	1.7 chrono	2.9 logical	2.7 age	2.9 6yr.	2.4 4mo	3.2 I.Q. 137	2.7	97	76	1.1	1.28	104	3.2	137	-.6G.P.
13	Tiede, Mary Lou	1.7 chrono	2.6 logical	2.7 age	2.8 6yr.	2.3 8mo.	3.2 I.Q. 135	2.7	97	80	1.4	1.21	108	3.6	135	-.3 G.P.
14	Torbet, Marlene Joyce	1.7 chrono	3.0 logical	2.7 age	3.4 6yr. 9	3.0 mo	2.9 I.Q. 122	3.0	101	81	1.5	1.25	99	2.8	122	-.2G.P.
15	Wireman, Grover C.	1.7 chrono	3.8 logical	2.9 age	3.3 8yr. 4	3.2 mo	3.4 I.Q. 102	3.4	106	100	2.9	1.06	102	3.1	102	+1.2G.P.
16	Took Form (A) Anderson, John absent day test was given	2.7 chrono	2.7 logical	2.4 age	2.2 7yr. 1	2.5 mo.	2.4 I.Q. (?)	2.4	93	88	2.0	1.06			?	-.7 G.P.
17	Daugherty, Kathryn	2.7 chrono	5.1 logical	4.8 age	4.3 6yr.	3.4 1mo.	5.1 I.Q. 131	4.5	119	83	1.6	143	109	3.7	131	-1.1G.P.
18	DeMoss, Alice P.	2.7 chrono	4.9 logical	4.4 age	4.6 8yr. 9	3.9 mo.	4.9 I.Q. 110	4.6	120	105	3.3	1.14	116	4.2	110	+.6 G.P.
19	DeMoss, Jackie Lyle	2.7 chrono	3.9 logical	4.4 age	4.1 7yr.	3.4 mo	4.0 I.Q. 113	3.9	112	91	2.2	1.23	103	3.2	113	-.5G.P.
20	Eldridge, Clara Joan	2.7 chrono	4.2 logical	3.5 age	3.9 8yr.	2.9 mo.	4.2 I.Q. 83	3.5	107	102	3.1	1.05	85	1.8	83	+.4G.P.
21	Ellis, Doris Maxine	2.7 chrono	3.5 logical	2.7 age	3.3 9yr.	3.1 0mo	3.8 I.Q. 85	3.3	105	118	4.4	89	100	2.9	85	+1.7G.P.
22	Gratner, George Edward.	2.7 chrono	3.7 logical	3.1 age	2.6	3.7	3.4	3.9	119	97	2.7	112	97	2.8	102	[illegible]
23	Hayes, Garris	2.7 chrono	4.5 logical	3.5 age	4.2 9yr.	3.3	3.3 I.Q. 99	3.7	109	108	3.6	101	107	3.5	99	+.9 G.P.
24	Kennedy, Michael	2.7 chrono	4.3 logical	3.1 age	3.3 8yr.	3.5 10 mo.	3.7 I.Q. 102	3.6	108	106	3.4	102	108	3.6	102	+.7 G.P.
25	McElfresh, Patty J.	2.7 chrono	3.5 logical	3.1 age	3.7 7yr.	3.1 6mo.	3.8 I.Q. 126	3.5	107	90	2.2	119	113	4.0	126	-.5G.P.
26	Spurgeon, Alta P.	2.7 chrono	4.9 logical	4.4 age	4.3 7yr.	3.5 9mo	4.2 I.Q. 119	4.2	115	93	2.4	124	111	3.8	119	-.3G.P.
27	Spurgeon, Eileen E.	2.7 chrono	3.5 logical	3.3 age	3.6 9yr.	3.2 8mo	3.4 I.Q. 89	3.4	106	116	4.2	91	103	3.2	89	+1.5G.P.
28	Wireman A.C. Clifford	2.7 chrono	5.5 logical	4.4 age	4.6 11yr.	3.4	4.0 I.Q. 84	4.3	117	132	5.5	89	111	3.8	84	+2.8G.P.
29	Wireman D.B. Gifford	2.7 chrono	4.7 logical	4.2 age	4.5 12yr	3.7 8mo	4.7 I.Q. 84	4.4	118	152	6.0+	78	128	5.2	84	+3.3G.P.
30	Minter, Betty Jane	2.7 chrono	3.9 logical	2.9 age	2.9 10yr.	2.8 5mo.	3.0 I.Q. 86	2.9	100	125	4.9	80	108	3.6	86	+2.2G.P.
31	Yeoman, Howard Cecil	2.7 chrono	3.1 logical	4.4 age	4.6 8yr	3.4 8mo	3.9 I.Q. 131	4.2	115	104	3.2	111	136	5.8	131	+.5G.P.
32																
33																
34																
35																
36																
37																
38																
39																
40																

SUMMARY OF CLASS DATA

Grade Placements

ITEM	1.0 TO 1.4	1.5 TO 1.9	2.0 TO 2.4	2.5 TO 2.9	3.0 TO 3.4	3.5 TO 3.9	4.0 TO 4.4	4.5 TO 4.9	5.0 TO 5.4	5.5 TO 5.9	6.0 TO 6.4	6.5 TO 6.9	7.0 TO 7.4	7.5 TO 7.9	8.0 TO 8.4	8.5 TO 8.9	9.0 TO 9.4	9.5 TO 9.9	10.0 TO 10.4	10.5 TO 10.9	11.0 +	TOTAL PUPILS	MEDIAN	GRADE NORM	DIFF.	
READING VOCABULARY	2	1	3	4	3 1	2 5	2	4	2	1												15 15	2.7 4.3	1.7 2.7	+1.0 +1.6	Grade I. Grade II.
READING COMPREHENSION	1	2	5	5 2	4	1 2	1 6	1														15 15	2.3 3.5	1.7 2.7	+.6 +.8	Grade I Grade II.
ARITHMETIC REASONING		1	4	4 1	3 3	3 2	4	5														15 15	2.7 4.2	1.7 2.7	+1.0 +1.5	Grade I Grade II
ARITHMETIC FUNDAMENTALS		1	7	5 2	2 8	5																15 15	2.3 3.4	1.7 2.7	+.6 +.7	Grade I. Grade II
LANGUAGE		1	2	3	7 4	2 4	4	2	1													13 15	3.0 3.8	1.7 2.7	+1.3 +1.1	Grade I. Grade II
TOTAL FOR TEST		2	2	6 1	5 2	6	4	2														15 15	2.6 3.7	1.7 2.7	+.9 +1.0	Grade I Grade II.
CHRONOLOGICAL G. P.	5	7 1	2 3	1 1	4	1	2	1		1	1											15 15	1.6 3.3	1.7 2.7	-.1 +.6	Grade I Grade II
INTELLIGENCE G. P.	2	3 1	1	3 2	2 2	2 3	2		1	1												15 15	2.6 3.6	1.7 2.7	+.9 +.9	Grade I. Grade II.

John Anderson was absent the day this test (Form B) was given. Howard Yeoman, who had to withdraw because of a foot operation, came and took the test. As I had no extra test when John came back, I gave him test (Form A) since I had no record of that test for him from the other school.

Teacher Mabel George Grade 1-2 Date April 17,'39

B
Form

T DATA

SUPPLEMENTARY DATA

6	7	8	9	10	11	12	13	14	15	16
ARITH. FUNDAMENTALS G. P.	LANGUAGE G. P.	TOTAL G. P.	E. A.	C. A.	CH. G. P.	E. Q. (9÷10)	M. A. 10×15)	INT. G. P.	I. Q. (13÷10)	AGE GRADE (8—2
4.2 mo., I.	3.6 Q. .94	4.0	113	122	4.7	.93	115	4.2	.94	+.5 G.P.
2.9 mo. I.	3.9 Q. 140	3.4	106	79	1.3	1.34	111	3.8	140	-.4 G.P.
2.8 5 I.	3.2 Q. 109	3.0	101	88	2.0	1.15	96	2.6	109	+.3 G.P.
2.1 mo. I.	2.2 Q. 106	2.0	88	82	1.6	1.07	87	1.9	106	-.1 G.P.
2.8 mo. I.	3.4 Q. 111	2.6	95	86	1.8	1.10	95	2.6	111	+.1 G.P.
2.5 mo. I.	3.0 Q. – (?)	2.5	94	86	1.8	1.11			?	+.1 G.P.
2.1 mo. I.	2.2 Q. 93	1.8	85	78	1.2	1.09	73	1.0	93	-.5 G.P.
2.6 mo. I.	3.3 Q. 112	2.6	95	85	1.8	1.12	93	2.4	112	+.1 G.P.
2.5 mo. I.	3.4 Q. 105	3.3	105	83	1.6	1.27	87	1.9	105	-.1 G.P.
2.4 mo. I.	2.7 Q. 94	2.6	95	92	2.3	1.03	85	1.8	94	+.6 G.P.
1.6 mo. I.	1.9 Q. 100	1.6	82	80	1.4	1.03	80	1.4	100	-.3 G.P.
2.1 0 mo. I.	2.5 Q. (?)	2.2	90	82	1.6	1.09			?	-.1 G.P.
2.4 mo. I.	3.2 Q. 137	2.7	97	76	1.1	1.28	104	3.2	137	-.6 G.P.
2.3 mo. I.	3.2 Q. 135	2.7	97	80	1.4	1.21	108	3.6	135	-.3 G.P.
3.0 mo. I.	2.9 Q. 122	3.0	101	81	1.5	1.25	99	2.8	122	-.2 G.P.
3.2 mo. I.	3.4 Q. 102	3.4	106	100	2.9	1.06	102	3.1	102	+1.2 G.P.
2.5 mo. I.	2.4 Q. (?)	2.4	93	88	2.0	1.06			?	-.7 G.P.
3.4 1 mo. I.	5.1 Q. 131	4.5	119	83	1.6	1.43	109	3.7	131	-1.1 G.P.
3.9 mo. I.	4.9 Q. 110	4.6	120	105	3.3	1.14	116	4.2	110	+.6 G.P.
3.4 mo. I.	4.0 Q. 113	3.9	112	91	2.2	1.23	103	3.2	113	-.5 G.P.
2.9 mo. I.	4.2 Q. 83	3.5	107	102	3.1	1.05	85	1.8	83	+.4 G.P.
3.1 mo. I.	3.8 Q. 85	3.3	105	118	4.4	89	100	2.9	85	+1.7 G.P.
3.7	3.4	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	

Department of Education
Indianapolis, Indiana

Report both schools on this

Form 35-A

Inspection Division
1941-1942

Bkley Twp

THE
ANNUAL SCHOOL REPORT
(September)

Barkley
City, Town, Township or Joint School Corporation

Jasper
County

STATE BOARD REGULATION

IMPORTANT: Each school shall be furnished with the annual school report forms by September 10th. These reports shall be due by September 30th. "Within ten days after these reports are due, the State Department of Public Instruction shall notify the delinquent corporations of their delinquency. All school corporations thus notified, whose reports are not on file within fifteen days following the notification of delinquency, SHALL HAVE LOST AUTOMATICALLY ALL RIGHTS AND PRIVILEGES GRANTED THEM BY THE BOARD, AND THE STATE SUPERINTENDENT SHALL REPORT THE LIST OF SUCH SCHOOLS TO THE BOARD AT ITS NEXT MEETING FOR A FORMAL RATIFICATION OF SUCH LOSS OF RIGHTS, PRIVILEGES, AND STANDING."

> This report must be filed with the Inspection Division in the office of the State Superintendent of Public Instruction on or before September 30, 1941.
> C. T. Malan,
> State Superintendent.

1941

School..**City**..**Teacher**..**Grade**............**Date**...............

CLASS RECORD SHEET for use with PROGRESSIVE ACHIEVEMENT TESTS

This Class Record Sheet provides space for the tabulation of test results secured by use of the Progressive Achievement Tests. Also, columns are provided for information concerning chronological age, mental age, quotients, etc., which may be desired in the interpretation of test results.

Instructions and Definitions

1. NAME. To be arranged alphabetically by grade section with surname first. If desired, boys and girls may be listed separately.

2. GRADE NORM. This is the actual grade assignment of each pupil. For purposes of comparison the grade may be expressed as a decimal by adding the pupil's grade placement to the following fractions of a school year:

	B (low)	A (high)
September or February	.0	.5
October or March	.1	.6
November or April	.2	.7
December or May	.3	.8
January or June	.4	.9

For example, a L5 pupil tested in November has an actual grade placement of 5.2. A third grade pupil tested in April in a school with annual promotions would be 3.7.

3-8. SUBJECT GRADE PLACEMENTS. These are determined by transmuting the scores on each subject test into grade placements by use of the norms appearing in the Manuals of Directions. They appear on the last column on the front page of each test booklet.

SUPPLEMENTARY DATA. The additional columns (9-16) are not essential for summarization of an achievement survey. However, it is desirable that each pupil's age and mental capacity be taken into account in the interpretation of test results. These data help to indicate whether or not pupils are reasonably well classified in grade assignment and the extent to which they may be expected to attain normal accomplishment.

For purposes of this analysis, "grade placements" and "age in months" appearing in the Norms are considered equivalent and interchangeable. For example, the average pupil with an age of 130 months is three months through the fifth grade (5.3).

9. EDUCATIONAL AGE. This is Total Grade Placement (Item 8) transmuted into months by use of the norms given on the last pages in the Manual of Directions. For example, a G. P. of 4.0 is equivalent to an age of 113 months.

10. CHRONOLOGICAL AGE. This is the pupil's actual age expressed in months. Thus, a pupil 10 years and 2 months of age is 122 months old.

11. CHRONOLOGICAL GRADE PLACEMENT. This is Chronological Age transmuted in terms of grade placement. (See Norms in Manual of Directions.) Thus a pupil 122 months of age has a Chronological Grade Placement of 4.7.

12. E. Q. means Educational Quotient. It is obtained by dividing Educational Age (Item 9) by Chronological Age (Item 10). Thus, a pupil with an E. A. of 113 months and a C. A. of 122 months would have an E. Q. of .93. The E. Q. may be used as an aid in determining whether a pupil should be retarded or accelerated in grade assignment.

13. MENTAL AGE. Secured by use of an intelligence test. If I. Q.'s are available from previously given intelligence tests, an estimated mental age may be obtained by multiplying C. A. by I. Q.

14. INTELLIGENCE GRADE PLACEMENT. This is mental age transmuted in terms of grade placement. (See Norms in Manual of Directions.) Thus a pupil with a mental age of 115 months (9 yrs. 7 mos.) has an Int. G. P. of 4.2. In making use of Mental Ages or Int. G. P.'s it is essential that they be obtained (or corrected) so that they will be of the same date as achievement test data.

15. I. Q. means Intelligence Quotient. It is obtained by dividing Mental Age by Chronological Age. As stated above in item 13, I. Q. times Chronological Age will provide an estimated Mental Age.

16. AGE—GRADE RETARDATION—ACCELERATION. By subtracting the pupil's Ch. G. P. (Item 11) from Grade Norm (Item 2), the amount of retardation or acceleration is given in terms of fraction of a school grade. These data, in conjunction with I. Q. or E. Q. and achievement test results, may be used to indicate whether the pupils is reasonably assigned to a given grade. In the illustration on the Class Record Sheet the pupil is +.5 of a grade over-age or slightly retarded.

Summary of Class Data

The data for each of the subjects for which Grade Placements have been recorded may be summarized at the bottom of the page. This is done by counting the number of grade placements for each class interval and recording the number in the proper space.

Separate tabulations should be made for each teacher and each grade section. In case a summary for the entire school is desired, these teacher-grade summaries may be accumulated into a final summary by use of "Summary of Survey Data Booklets."

Medians or averages should be calculated and the deviation of this class average from the grade Norm (Col. 2) recorded in the last column. For example, if the median for a given subject is 4.0 and the Grade Norm is 4.2, the class is —.2, or two-tenths of grade below norm.

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Report both schools on this

Department of Education
Indianapolis, Indiana

Form 35-A

Inspection Division
1941-1942

Bkley Twp

THE
ANNUAL SCHOOL REPORT
(September)

Barkley
City, Town, Township or Joint School Corporation

Jasper
County

STATE BOARD REGULATION

IMPORTANT: Each school shall be furnished with the annual school report forms by September 10th. These reports shall be due by September 30th. "Within ten days after these reports are due, the State Department of Public Instruction shall notify the delinquent corporations of their delinquency. All school corporations thus notified, whose reports are not on file within fifteen days following the notification of delinquency, SHALL HAVE LOST AUTOMATICALLY ALL RIGHTS AND PRIVILEGES GRANTED THEM BY THE BOARD, AND THE STATE SUPERINTENDENT SHALL REPORT THE LIST OF SUCH SCHOOLS TO THE BOARD AT ITS NEXT MEETING FOR A FORMAL RATIFICATION OF SUCH LOSS OF RIGHTS, PRIVILEGES, AND STANDING."

This report must be filed with the Inspection Division in the office of the State Superintendent of Public Instruction on or before September 30, 1941.
C. T. Malan,
State Superintendent.

1941

Section I.

GENERAL INFORMATION

1. This report is for the entire corporation (city, town, township or joint school corporation).

2. The report is to be made by the superintendent and a member of the board of education in all cities and towns and by the principal, the township trustee and the county superintendent for all townships.

3. This report is to be used for purposes of classification and inspection and as the basis for determining the corporation's share of the state funds as provided by the Act of 1933 and as amended in the Acts of 1937.

4. When complete the report will contain the following information: a. complete teacher data (Section II and Section III The Staff, pages 3-4-5, with or without supplement sheets) as required by the Act of 1933 and as amended in the Acts of 1937; b. the individual school or building report for each school or building of the corporation; c. the answers to some important questions; d. the signatures of the proper school officials; 1. the principals, (for building reports), trustee and county superintendent on township report; 2. the principal (for building reports), the secretary of the board of education and the city or town superintendent on city or town reports; 3. the official in charge of private or parochial schools.

LEGAL PROVISIONS AND INTERPRETATIONS

1. For every unit determined according to the provisions of section 3 of this act, for which a legally licensed instructor is employed and engaged in the work of instruction in grades from one to twelve inclusive, the employing school corporation shall be paid an amount not less than seven hundred dollars. The term "persons engaged in the work of instruction" and the term "instructor" shall include those persons legally licensed as teachers, principals or supervisors, who are employed under contract and receive not less than the minimum wage provided for by the teacher's minimum wage law.

2. According to an opinion of the Attorney General, superintendents, school physicians, school nurses, school librarians, etc., do not qualify and cannot be counted in establishing the number of teaching units in a corporation unless they do actual class room teaching in subjects for which they are properly licensed.

3. Kindergarten teachers who do no teaching in grades one to twelve do not qualify under the provisions of the law and cannot be counted in determining the number of teaching units in a school corporation.

4. Teachers, to meet the requirements of the School Support Law, must be fully licensed in ALL subjects and for ALL grades taught. (All teachers are required to qualify by license or permit by the OPENING DAY OF THE SCHOOL YEAR 1941-42, if they are to be counted in the distribution of the State School Support Fund.)

5. Persons teaching subjects or grades covered by permits, may be considered legally licensed instructors of such subjects or grades for the duration of the permits.

IMPORTANT QUESTIONS

1. Are all teachers employed upon the recommendation of the superintendent? yes
2. Are all teachers properly licensed in all subjects or grades they teach, as required by law? Yes
3. Relatively what portion of time, (i.e., one-fourth, one-third or full time) is given to supervision by, a. the superintendent? b. the principal?
4. What is the ratio between the number of class room teachers and the number of qualified supervisors? 4-1
5. To what extent are state courses of study followed? Rather closely as needed
6. Are state adopted text books used in all cases where adoptions have been made? yes
7. Are all teachers of the corporation paid in full to date? yes
8. To what extent does the salary schedule recognize both training and experience? Follows state law.
9. Do you have a well planned training in service program? yes To what extent do you feel that it capitalizes the leadership of your faculty and tends to maintain a professional alertness? To some extent is stimulating.
10. Does the corporation endeavor through salary schedule, promotion, rating, etc., to encourage summer school attendance, travel, extension work, etc.? yes
11. Is there any provision requiring additional training during certain stated periods of years, i.e., every three years, five years or some other stated period? 6 wks every three years.

A supplementary statement dealing with any of the above questions will be appreciated.

Section II. STANDARD I. The Staff—Administrative, Supervisory and Special.

List below, alphabetically, by surname, all persons employed on the staff of the entire school corporation, (city, town, township or joint school corporation (WHO DO NO ACTUAL CLASS ROOM TEACHING in grades from one to twelve inclusive or who are employed at a salary less than provided by the minimum wage law and all those who do not qualify for state school support, see article 1, Legal Provisions, page two. AVOID ALL DUPLICATIONS IN THIS REPORT. Do not list janitors, engineers, carpenters, etc.

Name of Employee Under Contract	Position held or type of work	Serial number of license or permit	Kind and grade of license or permit	Salary Contracted for	Name of School
Sample Adams, Allen List alphabetically	Superintendent	1984 C	1st Gr. Supt.	$2100	Washington
Sheley, Mary Ellen	Part time music teacher	applied for renewall.	1st gr. S. Mu.	$448	Newland & Barkley

Note—Large corporations continue this report on one of the Supplement Sheets.

STANDARD I. The Staff-Engaged in Instruction

(Entire Corporation)

List below, alphabetically, by surname, all persons employed on the staff of the entire school corporation (city, town, township or joint school corporation) who do actual class room teaching in grades from one to twelve inclusive and all principals and supervisors. Note: These pages should be **carefully** and **promptly** filled out. The information concerning teachers as requested below will be needed for the administration of the State School Support Fund, and for school inspection.

Name of Teacher Under Contract	Subjects Taught and Grade Levels	Serial No. of License	Kind and Grade of License and Permits	Date of Expiration	Yrs. Exp.	Weeks of Train'g	Name of Teacher Training Inst. Date of Grad. and Degree If Any, List Date of Last Attendance in Column A	A	Total Salary Contracted for	Mos. Under Contr'ct	Member of State Teachers Retirem't Fund	Name of School in Which Teacher Is Teaching
Sample Adams, Allen List alphabetically	Physics 12, Biol. 9 Math. 7, 9, Geom. 10 Elementary Grades 1	4163C 4162C P1107	1st Grade Math. 1st Grade Physics Biology Permit Primary Type or Print	8-5-'34 9-10-'36	7 12	108 144	A. B., I. U. 1940	Summer 1941	$1650	8	Yes	Washington
1 Jennie Eib	4 – 5	20807	Life Int. Gr. Grade	life	39	114	North Manchester Valparaiso University Danville Normal.	1940	920	8	Yes	Newland
2												
3 Kathryn K Chamberlin Humphreys	2 - 3	Primary 45079C Int. G 51502C	Primary and Int. Gr.	life	15	81	Ball State Central Normal Indianapolis Teachers College Kalamazoo Normal	1933	850	8	Yes	Newland
4												
5 R. R. Kruger	6-7-8	35442F	Life Int. Gr. Grade	life	13	108	Valpo. University Danville Normal Valpo 1940	1940	$1080	8	Yes	Newland
6												
7 Nellie Waymire	1	11.89 F	Primary Life	life	19	108	Central Normal Danville Ind Muncie Ball State North Manchester Indianapolis Teachers College	1940	900	8	Yes	Newland
8												
Mabel George	1-2	52287F	Primary Life	life	11	78	Madam Blaker's-Indpls Ball State-Muncie St. Joseph-Collegeville	1940	$900	8	Yes	South Barkley
10												
11 Marcia Parkison	3 - 4	44150	Primary First G.	9/8/44	3	72	Ball State Teacher's College	1939	$840	8	Yes	South Barkley
12												
13 Margaret Hershman	5 – 6	47549F	Interv. Grammar	life	16	80	North Manchester State Teachers College Valparaiso U.	1940	900	8	No	South Barkley

14													
15	Amos Etienne	7-8	4775F	First Grade Inter. & Grammar Grades	8-14-42	11	144	B.S., C.N.C 1936	1936	$1200	8	yes	South Berkeley
16													
17													
18													
19													
20													
21													
22													
23													
24													
25													
26													
27													
28													
29													
30													

Continue numbering where supplement sheets are used.

Section IV.

SUMMARY

REPORT REGARDING THE TEACHING STAFF

1. Total number of persons employed under contract and listed on this report 9
2. Number WHO DO NOT QUALIFY under the provision of the Tuition Support Law:
   - *a. Superintendent
   - †b. School nurses
   - c. School physicians
   - **d. Librarians
   - e. Kindergarten only
   - f. Number employed at less than minimum wage
   - g. Others 1
   - Total 1
3. Number who in your opinion qualify (difference between total of 1 and 2) 8

*Superintendent doing no class room teaching.
**Librarian not teaching Library Science.
†Nurses not teaching health classes.

Distribution by Schools of Qualified Instructors

Name of School	A Number legally licensed instructors	B* Number members of staff not teaching	Name of School	A Number legally licensed instructors	B* Number members of staff not teaching
L. Barkley	4	4			
Newland	4	4			

* If principal does some teaching count in column A; if not, in column B.

Section VI.

SUMMARY

1. Number of teaching units for which support was distributed in July, 1941. 8

2. Total number of persons under contract and legally licensed as teachers, principals or supervisors actually engaged in conducting the schools of this corporation for the first semester of the 1941-42 school year. 9

school year

CERTIFICATION

The undersigned certify that the foregoing is a true and correct report as required by the laws of the State of Indiana and the Regulations of the State Board of Education.

Barkley
School Corporation

Jasper
County

STATE OF INDIANA

Date Sept 20, 1941

Trustee or Member of Board of Trustees

Superintendent

IMPORTANT:

Distribution to a corporation cannot be made if the proper officials of such corporation do not file the information requested above by the date specified in the law.

Attention is directed to Sec. 7 of the act.

Retirement Membership No 10222 &.

License Serial No (of Mabel George). 28906 F.
Valid until Aug. 15, 1941.

INDIANA ELEMENTARY ATTENDANCE
and
SCHOLARSHIP RECORD

(Approved by the State Board of Education)

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Fowler, Indiana

783832C

LAWS AND STATE REGULATIONS GOVERNING ATTENDANCE

Section numbers refer to Section in School Laws of Indiana, 1932

Sec. 136. **Reports.** To enable the trustees to make reports which are required of them by this act, the teacher of each school, whether in township, town or city, shall, at the expiration of the term of the school for which such teacher shall have been employed, furnish a complete report to the proper trustee, verified by affidavit, showing the length of the school term, in days; the number of teachers employed, male and female, and their daily compensation; the number of pupils admitted during the term, distinguishing between males and females, and between the ages of six and twenty-one years; the average attendance; books used and branches taught, and the number of pupils engaged in the study of each branch. Until such report shall have been so filed, such trustee shall not pay more than seventy-five per centum of the wages of such teacher for his or her services. (§6971.)

Sec. 911. **School Attendance Record.** 11. An accurate daily record of the attendance of all children between the ages of seven and sixteen years shall be kept by the teacher of every public and other school and such record shall at all times be open to the inspection of attendance and school officials and agents of the industrial board of Indiana, and every such teacher shall fully answer all inquiries lawfully made by such attendance and school officials and such agents of the industrial board of Indiana. (§6458.)

Sec. 905. **Compulsory Attendance Age—Exemption from Attendance Based on Physician's Certificate—Provisions for Children Physically Defective—Juvenile Court.** 5. Unless otherwise provided herein, every child between the ages of seven and sixteen years shall attend public school, or other school taught in the English language which is open to the inspection of local and state attendance and school officers; and such child shall attend such shool each year during the entire time the public schools are in session in the school district in which such child resides. The school superintendent of any attendance district may make or have made an examination of any or all children between the ages of seven and sixteen years and may exclude or excuse from school any child found mentally or physically unfit for school attendance, provided such exclusion or excuse is approved and certified to by a physician in good standing, and providing further that such exclusion or excuse shall be valid for not longer than the school year during which it is issued: Provided, That no pupil or minor shall be compelled to submit to medical examination or treatment under authority of this section whose parent or guardian objects to the same. Such objection shall be made by written and signed statement delivered to the pupil's teacher or to any person who might conduct such examination or treatment in the absence of such objection. Every principal and teacher in every public or other school which is attended by one or more minors between the ages of seven and sixteen years shall furnish, on the request of the superintendent of the attendance district wherein such school is located, a list of names, addresses and ages of all minors attending such school and shall further report immediately to such superintendent the name, address and date of withdrawal of every such minor under sixteen years of age withdrawing from such school and shall also immediately report to such superintendent the name and address of every such pupil absent from school without lawful excuse.

Provided, If a child, otherwise subject to the provisions of this act, shall by reason of deafness or partial deafness, or of blindness, or partial blindness, be unable to secure in the school named a proper education by use of the sense of hearing, or of the sense of sight, the parent, guardian, or other person having the control or charge of such children shall cause them between seven and eighteen years of age to attend the Indiana state school for the deaf, or the Indiana state school for the blind, during the full scholastic terms of said schools, unless discharged therefrom by the board of trustees of either of said schools; and the employment under the provisions of this act of any of said children between the ages of seven and eighteen years during the school terms of said schools respectively is hereby prohibited unless a certificate of discharge issued by the superintendent of either of said schools be presented as herein provided. Provided, That no such child shall be employed contrary to the provisions of the law concerning the employment of minors in industry. Application for admission of such children to schools, respectively, shall be made out in the usual form and passed upon by the board of trustees of said respective schools, and no child shall be permitted to enter either of said schools until the application shall have been accepted by the proper board of trustees, and upon the rejection of any child's application by either of said boards neither such child nor its parent, guardian, or other person having control or charge of it, shall thereafter, in respect of such child, be subject to the provisions of this act, until such child's application shall be accepted: Provided, further, That the judge of the court having juvenile jurisdiction may suspend the provisions of this act in cases of juvenile delinquents and incorrigibles whenever, in his judgment, the welfare of any child warrants such action. (§6452.)

Sec. 906. **Employment Certificates—Age Limit.** 6. Any child over fourteen and under sixteen years of age who has completed the work of the first eight grades of the public school or its equivalent may be permitted to withdraw from school upon the issuing to such child of a lawful employment certificate. Any child so permitted to withdraw from school shall return to school within five days after the termination of the employment for which such employment certificate was issued. No child, holding a lawful employment certificate at the time this act goes into effect, shall be required to reenter school because of any increase in educational or age standards for the issuance of employment certificates contained in this section. (§6453.)

Sec. 907. **Attendance in Part-Time and Full-Time Schools.** 7. Any child attending public school who has not completed the sixth grade by the age of fourteen years may be required to attend a part-time school for full-time work or to attend a special full-time school which any school corporation is hereby authorized to organize. (§6454.)

Sec. 908. **Parent and Guardian Responsible.** 8. Every parent and guardian of any minor child or ward shall be held legally responsible for any violation of this act by such child or ward, unless such parent or guardian is not a party to such violation. . . . (§6455.)

Sec. 909. **Confirmed Truant.** 9. Any child subject to the provisions of this act who habitually absents itself from school may on petition or recommendation of the attendance officer and school superintendent of its school district, be tried by the judge of any Juvenile, Circuit, or Superior Court, and may be declared by such court, a confirmed truant and may be sentenced by the judge, if a boy, to the Indiana boys' school, or if a girl, to the Indiana girls' school, or to such other custodial institution within the state as the judge may designate, or to the care of a probation officer. (§6456.)

Sec. 912. **Temporary Aid for Poor Children.** 12. If any parent, guardian or other person having control or charge of any child subject to the provisions of this act, does not have sufficient means to furnish such child with books, school supplies, and clothing necessary to the attendance upon school, then the school corporation wherein such child resides shall furnish temporary aid for such purpose, which aid shall be allowed and repaid to such school corporation by the township overseer of the poor in the manner provided by law for the relief of the poor, upon presentation of an itemized statement of such temporary aid. (§6459.)

Sec. 918. **Employment of Minors—Age Limit.** 18. No minor under the age of fourteen years shall be employed or permitted to work in any gainful occupation other than farm labor or domestic service, or as a caddie to any person or persons who are engaged in playing the game of golf. It shall be unlawful for any person, firm or corporation to employ or permit any minor to work in any occupation or service whatsoever during any of the hours when the common schools of the school corporation in which such minor resides are in session, contrary to the provisions of section 6 of this act. (As amended, Acts 1929, p. 246.) (§6465.)

19. It shall be unlawful for any person, firm or corporation to hire or employ or permit any minor between the ages of fourteen and eighteen years to work in any gainful occupation until such person, firm or corporation shall have secured and placed on file in the office of such person, firm or corporation a certificate issued by the issuing officer, as hereinafter defined, of the school corporation in which said minor resides. Upon the request of any employer who desires to employ a minor who represents his or her age to be between eighteen and twenty-one years, it shall be the duty of the issuing officer to issue a certificate to such minor. Upon the request of any parent or guardian, the issuing officer shall have authority to issue permits for temporary absences for causes other than employment. . . No certificate shall be required for any minor between the ages of fourteen and sixteen years to perform farm labor or domestic service or to perform the duties or to work or act as a caddie to any person or persons who are engaged in playing the game of golf, during the hours when schools of the school corporation in which such minors reside are not in session. The issuing officer of such school corporation or the person authorized by him in writing so to act shall issue such certificate only to a minor whose employment is necessary and not prohibited by law, and only upon receipt of the following four documents herein referred to as proof of age, proof of physical fitness, proof of schooling, and proof of prospective employment. . . .

LAW CONCERNING THE DISTRIBUTION OF FUNDS

Chapter 194, Acts of Indiana General Assembly, 1937

Distribution of Funds—Amount—Number of Instructors—Certificate of.

Sec. 2. For every unit determined according to the provisions of section 3 of this act, for which a legally licensed instructor is employed and engaged in the work of instruction in grades from one to twelve inclusive, the employing school corporation shall be paid an amount not less than seven hundred dollars. The number of units for which each corporation qualifies according to section 3 of this act, shall be certified to by the state superintendent of public instruction to the auditor of state on or before the tenth day of January and the tenth day of July of each year, from the records in the office of the state superintendent of public instruction. The term "persons engaged in the work of instruction" and the term "instructor" shall include those persons legally licensed as teachers, principals or supervisors, who are employed under contract and receive not less than the minimum wage provided for by the teacher's minimum wage law.

Sec. 3. That section 3 of the second above entitled act be amended to read as follows: Sec. 3. The number of units for which a public school corporation may qualify for state support as provided in this act, for the first eight grades, shall not exceed one unit for each thirty-five pupils in average daily attendance in any one school corporation, and for grades nine to twelve, inclusive, shall not exceed one unit for each twenty-five pupils in average daily attendance in any one school corporation, except in case of an emergency which emergency shall be determined and declared by the board of the department of education. If, in determining the number of units in the first eight grades of any one school corporation and in grades nine to twelve, inclusive, in any corporation, there remains a major fraction of pupils then that corporation may have an additional unit for such major fraction in grades one to eight and/or for such major fraction in grades nine to twelve. The method of determining the average daily attendance shall be prescribed by the board of the department of education and shall be uniform throughout the state. Where a child is transferred from the school corporation in which such child resides, to another corporation, the school authorities of the school corporation to which such child is transferred may include the attendance of such child in the report to the state superintendent and shall deduct from the transfer tuition, which the corporation from which such child is transferred, is required to pay as provided by law, an amount equal to the per capita pupil allowance received from the state under this act for grades one to eight and/or grades nine to twelve, and the amounts so remaining shall be paid as transfer tuition for each pupil so transferred. (See rules and regulations of the State Board of Education under directions for making Report of Aggregate Attendance for October 31 and March 31.)

Chapter 238, Acts of Indiana General Assembly, 1933.

The state superintendent of public instruction shall, on the days fixed by law, for his apportionment of said revenue in each year, apportion the whole of said sum to the several counties of the state according to the average daily attendance of children in grades one to twelve in the schools of such county. It shall be the duty of the state board of education to issue such rules and regulations as may be necessary to define and provide for the computation of the average daily attendance of children in grades one to twelve in the several schools of this state, and each teacher shall keep the necessary prescribed records. The records showing the average daily attendance of children in grades one to twelve in the schools which are located in any school city or school town shall be submitted to the superintendent of schools of such school city or school town and a consolidated summary shall be transmitted by such city or town shool superintendent to the county superintendent of that county; and the records showing the average daily attendance of children in grades one to twelve in the schools which are located in any school township shall be submitted by the trustee of each township to the county superintendent of schools. The county superintendent of schools shall transmit a consolidated summary of the reports of all the school corporations in that county to the state superintendent of public instruction. The reports shall be submitted in such form as the state board of education may prescribe and so as to show the average daily attendance of the schools located in each county and in the several school corporations thereof. (See rules and regulations of the State Board of Education under directions for making Teacher's Report of Aggregate Attendance of Pupils to be made at the end of the school year.)

INSTRUCTIONS FOR KEEPING THE SCHOOL REGISTER

The register is the basic record for all attendance and scholarship reports. This record is required by law in Indiana and should be accurate and complete. The required reports should be made promptly and with care. Records and reports that are inaccurate and incomplete are of little value. The attendance record should be made daily. Make all entries in ink. Follow directions carefully. Sample pages 8-9 will help you to follow directions.

I. ENROLLING THE PUPIL. The following information should be secured and entered in the register on the day that a pupil enrolls in school. (1) Full name of the pupil; (2) source of the pupil (see directions below for coding source); (3) grade in which the pupil is placed; (4) date of birth; (5) name of parent or guardian; (6) address of parent or guardian; (7) name of the corporation of which the pupil is resident; (8) date enrolled; (9) if the pupil does not reside in the local school corporation but is transferred from another corporation the number preceding his name should be encircled.

The date on which the pupil is enrolled should be marked with $\boxed{\text{E}}$. If the pupil enrolls after the first day of school a line should be drawn through the days of the attendance period during which he is not enrolled. In entering the names on the roll the pupils should be grouped by grades if there is more than one grade in the room. Boys and girls may be grouped separately also.

All pupils should be continued on the roll until the end of the school year or until they have been legally withdrawn or transferred. All pupils between 7 and 16 years of age belonging to the school should be enrolled unless legally exempted.

II. SOURCE. This column shows the source from which the pupil is received. If this school is the first school in Indiana attended by the pupil he is an original entry and should be coded $\boxed{\text{O}}$ in the source column. If a pupil has been enrolled in another school in the corporation or another room in this school during this school year and has been transferred to this room, the source should be coded $\boxed{\text{IT}}$ (internal transfer). If the pupil has been enrolled in a school in another school corporation in Indiana during the school year, the source should be coded $\boxed{\text{ET}}$ (external transfer). Pupils received from another state should be recorded as original entries and the source should be coded $\boxed{\text{O}_x}$.

III. RECORDING ATTENDANCE. The attendance record provides space for either a four or six weeks' attendance period. If the attendance period is four weeks in length, the record for the last two weeks should be left blank. Attendance for only **one** attendance period should be recorded on each page. There are sufficient pages in the register for ten attendance periods. The beginning and end of the attendance period should be recorded by month, day, and year. The date of each day in the period should be written in blank spaces under the days of the weeks. The number of days school is in session should include only days that the school is actually open. Holidays and other days during the period when the school is closed should not be counted. These days should be marked off the register by writing the reason for closing the school in the space under the day and drawing a line through the remainder of the space. (See model for Labor Day and State Teacher's Association.) Pupils should be counted in attendance only on days when school is actually in operation. The practice of counting all pupils present on holidays and other days when school is closed is not desirable. If a pupil is in attendance during the school day and is not tardy the space for the day following his name will be blank.

IV. RECORDING ABSENCE. If a pupil is absent from the forenoon session only, the record for that day should be marked ⧅, with the cause indicated. (See code for cause of absence below.) If the pupil is absent from the afternoon session only, the record for that day should be marked ⧄ with the cause of absence indicated. If the pupil is absent all day, the record should be marked ⊠ with the cause of absence indicated. Causes for absence should be coded as follows: 1 = illness; 2 = excused for other reasons such as inclement weather, bad roads, death in the family, etc.; 3 = temporary permit issued by superintendent; 4 = truancy; 5 = parental neglect. Example: a record marked ⊠1 indicates that the pupil was absent all day on account of illness; a record marked ⧅4 indicates that the pupil was truant in the forenoon; etc.

V. RECORDING TARDIES. Pupils tardy in the morning should be marked $\boxed{^{\cdot}}$. Pupils tardy in the afternoon should be marked $\boxed{_{\cdot}}$ Pupils arriving late because of delayed transportation should not be marked tardy.

VI. WITHDRAWALS. If a pupil has permanently withdrawn from school the record should be marked $\boxed{\text{L}}$ under the day the pupil withdraws. If a pupil withdraws temporarily under a work permit, or is exempted from attendance for some other reason by the superintendent of schools, the record should be marked $\boxed{\text{Wt}}$ under the day the pupil withdraws.

If the pupil transfers to another school in this school corporation or to another room in this school, the record should be marked $\boxed{\text{Ti}}$ under the day pupil withdraws. If the pupil transfers to another school corporation in Indiana the record should be marked $\boxed{\text{Te}}$ under the day the pupil withdraws. If the pupil moves out of the state the record should be marked $\boxed{\text{T}_x}$ under the day the pupil withdraws. A line should be drawn through the days of the attendance period following the day of withdrawal. If a pupil who was temporarily withdrawn reenters school the record should be marked $\boxed{\text{R}}$ under the day the pupil reenters.

The destination of all permanent withdrawals and transfers should be recorded in the column marked "Withdrawals" on page 31. The superintendent or the attendance officer should be notified immediately of all withdrawals and transfers.

VII. SUMMARY OF ATTENDANCE. At the end of the attendance period the total days enrolled, days attended, days absence and times tardy should be entered on the record for each pupil and the columns totaled at the bottom of the page. A pupil should remain on the roll until legally withdrawn from the school or room. Temporary withdrawals should be limited to work permits or other valid exemptions and only on notice from the superintendent of schools or the attendance officer. The practice of marking a pupil temporarily withdrawn after a short period of excused absence is not desirable. All pupils of compulsory school age belonging to the school should be enrolled. The pupil should be counted as attending only when the school is actually in session. If the pupil is absent half of a school day, the day should be counted as one-half day attended. The number of days attended plus the number of days absence should equal the number of days enrolled. If it is desired to keep the record of boys and girls separate the totals for each may be written in at the bottom of the attendance record under the appropriate columns.

At the end of each semester a Final Summary of Attendance should be entered. The totals for this record is the sum of the totals of the attendance periods for all pupils enrolled during the semester. This is an important record for it is the pupils' attendance record for the year. All entries and computations on the attendance record should be accurate and complete.

VIII. SUMMARY OF SCHOLARSHIP. A mark in each subject carried by the pupil may be recorded for the attendance period. These marks should be the same as reported to parents. The following marking system is recommended: A = Superior work, B = Above average work, C = Average work, D = Below average work but passing, F = Failure. Blank spaces are left in the scholarship record in which to enter the names of the various subjects carried by the pupils. Recording of marks for each attendance period is optional and may be omitted if other provisions are made for keeping a record of scholarship. At the end of each semester, a final mark in each subject should be recorded. At the end of the first semester one of the blanks for "Summary of Attendance and Scholarship" may be used. For the second semester the "Final Summary of Attendance and Scholarship," page 30, should be used.

IX. SUMMARY OF CODE SYMBOLS. For the convenience of the teacher all of the code symbols recommended in the preceding directions are summarized:

① (encircled number) = non-resident pupil.

SOURCE

O = original entry.
IT = received by transfer from within the corporation.
ET = received by transfer from another school corporation in Indiana.
Ox = received by transfer from another state (recorded as an original entry).
E = date enrolled. Should be placed after the pupil's name under the day enrolled and line drawn through the preceding days of the attendance period.

ATTENDANCE

☐ = (blank square)—full day's attendance and not tardy.
⧅ = absent for the forenoon session.
⧄ = absent for the afternoon session.
☒ = absent all day.
☒1 = absent for illness.
☒2 = excused absence other than illness.
☒3 = absent on temporary permit issued by the superintendent.
☒4 = truant.
☒5 = absent because of parental neglect.
☐• = tardy in the morning.
•☐ = tardy in the afternoon.

WITHDRAWALS

$\boxed{L}$ = permanent withdrawal.
$\boxed{Wt}$ = temporary withdrawal.
$\boxed{Ti}$ = transferred to another school or room in the corporation.
$\boxed{Te}$ = transferred to another school corporation in Indiana.
$\boxed{T_x}$ = transferred out of state.
$\boxed{R}$ = reentry after temporary withdrawals.

The above symbols should be placed after the pupil's name under the date of withdrawal and a line drawn through the remaining days of the attendance period. The destination of withdrawals should be recorded on page 31.

SCHOLARSHIP

A = superior work.
B = good work—above average.
C = average work.
D = below average work but passing.
F = not passing.

INSTRUCTIONS FOR MAKING REPORTS

Blanks for the following reports are provided in the register. The data for these reports should be taken directly from the register records. The reports should be made promptly and accurately. Page numbers refer to pages in register.

I. INITIAL REPORT ON ENROLLMENT (p. 37) This report should be made to the superintendent at the end of the second week of school. It provides the superintendent and attendance officer with the data to check attendance and enrollment of the pupils of school age residing in the school corporation. It is also the basis of reports on enrollment to the State Department of Public Instruction.

II. PERODIC REPORTS OF ATTENDANCE. (p. 39) This report is made to the superintendent or principal at the end of each attendance period. Nine copies of this form are provided in duplicate. The duplicate copy of each report should remain in the Register. The data for these reports are taken directly from the register and should check with the enrollment record and with the totals recorded at the bottom of the register page. The names of pupils who entered or withdrew during the period should be recorded on the reverse side of the record. The names of pupils illegally absent with the cause of absence should also be recorded on the reverse side of the record. **Average daily attendance** is found by dividing Total Days Attended by Number of Days of School. **Per Cent of Attendance** is found by dividing Total Days Attended by Total Days Enrolled.

III. FINAL REPORT ON ATTENDANCE. (p. 57) This report is the summary of attendance for the school year. The totals for Days Enrolled, Days Attended, Days Absence, and Times Tardy are secured by summing the totals for all of the attendance periods. These totals should equal the sum of the totals of the Final Summary of Attendance for each of the semesters. The form for this report is also provided in duplicate on page 59. The duplicate copy should be retained in the Register.

Number of Pupils Enrolled should include all pupils on the roll at any time during the school year. The number of pupils received from each source should be carefully counted. The sum of the sources should equal total enrollment. Withdrawals and transfers out should be counted and classified by types. Total enrollment less total withdrawals and transfers out should equal the number of pupils on the roll at the end of the year.

Average Daily Attendance is found by dividing the Total Days Attended for the year by the Number of Days School was in operation for the year. Only days that school actually was open and in operation should be counted.

Per Cent of Attendance is found by dividing Total Days Attended for the year by Total Days Enrolled for the year. All computations should be checked. The **Enrollment by Grades** is required by the State Department of Public Instruction. All pupils enrolled in any grade during the year should be counted.

IV. REPORT OF THE AGGREGATE ATTENDANCE. (p. 61) This report is to be made near the close of October and March of each school year as directed by the Superintendent. It is the basis for determining the apportionment of state school funds and should be made with care. Follow the rules explicitly. A duplicate copy of these forms is provided on page 63. The duplicate copies of these reports should be left in the register.

Rules adopted by the State Board of Education for reporting the attendance of pupils enrolled in grades 1-12 in the public schools of Indiana for the purpose of determining the number of elementary and high school units for which a corporation shall receive tuition support, according to Chapter 194 of the Acts of the 1937 General Assembly. (Tuition Support Law).

1. The period for determining the average daily attendance for the first half of the school year shall be the days when school is in actual operation from the beginning of the school year to such date as may be determined by the State Board of Education.
2. The aggregate attendance of all pupils enrolled in the public schools of a corporation in grades 1-8 inclusive and the aggregate attendance of pupils enrolled in the public schools of a corporation in grades 9-12 inclusive for the above period should be reported as it is recorded on the teacher's register.
3. The attendance during any part of a school day of the pupils enrolled for the entire school day should be counted as a full day's attendance for this report.
4. The average daily attendance should be determined by dividing the aggregate attendance for the above period by the number of days school was in operation during that period. 50/100 or more in the quotient in the total should be considered an additional pupil. No attendance should be included on days when regular classes were not conducted, such as holidays, teachers' institute days, tournament days, etc.
5. The attendance of pupils enrolled in classes below the first grade, such as Kindergarten, and in classes above the 12th grade, such as Post Graduate, should not be included.
6. In case an epidemic caused your attendance to fall below normal, report the attendance exactly as recorded on the teacher's register and by letter accompanying the report, point out the factors which in your mind caused the attendance to fall below normal. If it is found that such factors are considered legitimate reasons for an adjustment the attendance in your corporation will be based on the normal attendance which prevailed in the entire state during the past year.
7. Attendance reports for city or town school corporations should be sent to the State Department by the respective City or Town Superintendent. Attendance reports for townships or for other school corporations under his supervision should be sent to the State Department by the County Superintendent.
8. No report can be accepted and used as a basis for the distribution unless the proper legal signatures have been affixed.

V. FINAL REPORT OF AGGREGATE ATTENDANCE OF PUPILS. (p. 65) This report (Form 7) is required by the State Department of Public Instruction at the end of the school year. It is the basis for apportioning school funds. The directions for making this report are given below in the rules adopted by the State Board of Education March 10, 1933. These rules should be followed explicitly.

A duplicate copy of this form (Form 7) is provided on page 67. This duplicate should be filled out in full and retained in the register.

"RULES ADOPTED BY THE STATE BOARD OF EDUCATION"

"The following rules and regulations for ascertaining and reporting the aggregate and the average daily attendance as a basis for the apportionment of school funds to be distributed under the provisions of Chapter 238 of the Acts of the 1933 Session of the General Assembly were adopted by the State Board of Education at its regular meeting March 10, 1933.

"Care should be exercised to avoid confusing these rules and regulations with those which have been adopted in the past for carrying out the Compulsory Education and Attendance Act, or with any further rules and regulations which may be adopted for carrying out the provisions of other acts passed by the 1933 Session of the General Assembly.

"1. The attendance of only those pupils who are enrolled in grades one to twelve, inclusive, should be reported. Pupils in classes below the first grade, such as kindergarten, and in classes above the twelfth, such as post-graduate, should not be included. This gives a uniform basis for all schools.

"2. The **actual** attendance of **each** pupil should be reported to and filed by the respective superintendent at the close of each school year.

"3. The actual aggregate attendance of only those pupils residing in the reporting school corporation limits should be reported as the basis of that corporation's apportionment. The attendance of transferred pupils should be reported to, and included in the report submitted by the corporation in which they legally reside or from which they have been transferred.

"4. In calculating the actual attendance of a pupil, the pupil must be present on the day the record of attendance is taken. (Do not count perfect attendance on days when school is not actually in operation, such as holidays, teachers' institute days, county or state fair days, etc. Days when school was not in operation should be omitted in determining the average daily attendance.) For this report, **attendance during any part of a school day should be reported as a full day.**

"5. The actual aggregate attendance of pupils residing within the corporate limits of a respective school corporation and attending school in grades one to twelve, inclusive, in a private, parochial, or other school taught in the English language which is open to the inspection of local and state attendance and school officers (according to Section 5 of the Compulsory Attendance Act) should be reported to the Superintendent of the **public schools** of that corporation. The attendance of pupils residing ouside the corporate limits in which such private, parochial, or other school is located should be reported to the superintendent of the **public school corporation** in which those pupils have their legal residence.

"6. The attendance of these private, parochial, or other school pupils should be included in the report of the superintendent of the public schools of the corporation where such pupils reside.

"7. The reports of such private, parochial, or other schools to the respective public school superintendent should be made on the same type of report form as used by the public schools.

"8. A summarized report of the attendance in all school corporations in his county should be filed by the county superintendent in the office of the state superintendent on or before the **first Monday in the month of July** immediately following the school year for which such report is made. This report will form the basis of the apportionment of the school funds to be distributed in the following December and June.

"9. An exact copy of the summarized report of the attendance in all school corporations in his county should be filed by the county superintendent in the office of the county auditor and another copy should be filed and kept as a permanent record in the office of the county superintendent.

"10. A correct record of the total attendance of each pupil whose attendance is included in the summarized report, i. e., a copy or the original of each teacher's or attendance clerk's report, should be kept on file and open for inspection in the office of the county superintendent for at least five years after such report has been filed."

VI. TERM END REPORT.

(pp. 69, 71) This report gives the attendance and scholarship of each pupil for the semester and should be made to the principal or the superintendent. It is a duplicate of the Final Summary of Attendance and Scholarship. Pupils who withdraw before the end of the semester and who do not receive final marks should be marked withdrawn, in the space for marks. All pupils who fail or are conditionally promoted should be indicated on the report and the cause of failure or conditional promotion stated. Two forms of this report are provided. The first report should be for the first half of the school year and the second report should be for the second half of the school year.

Attendance and
Scholarship Record

Attendance from Sept. 5 to Oct. 13 1933.

	LAST FIRST MIDDLE	SOURCE	GRADE	M	T	W	TH	F	M	T	W	TH	F	M	T	W	TH	F	M	T	W	TH	F	M	T	W	TH	F	M	T	W	TH	F
				4	5	6	7	8	11	12	13	14	15	18	19	20	21	22	25	26	27	28	29	2	3	4	5	6	9	10	11	12	13
1	Adams, Harry David	0	3	Labor Day	E					•				•													1X	1X				State Teachers Association	
2	Coy, John Allen	0	3		E																												
3	Dodd, Thomas	0	3		E																												
④	Long, James Perry	0	3		—	—	—	—	E																								
5																																	
6																																	
7																																	
8																																	
9																																	
10																																	
11	Allen, Clara June	0	3		E														1X	WT	—	—	—	—	—	—	—	—	R				
12	Johnson, Mildred	IT	3		—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	E					•	•			
⑬	Strong, Alma Marie	0	3		E																												
14	Young, Mary Louise	0	3		E																		Tx	—	—	—	—	—	—	—	—		
15																																	
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19																																	
20																																	
21	Boyd, Donald	ET	4		—	—	—	—	—	—	—	—	—	E																			
22	Clark, Allen Wilson	0	4		E								4X																				
23	Engel, Paul Anson	0	4		E								4X																				
24	Main, Joseph Paul	0	4		E																												
㉕	Strong, William James	0	4		E									2X	2X	2X	2X	2X															
26																																	
27																																	
28																																	
29																																	
30																																	
31	Andrews, Bertha Marie	0_x	4		—	—	—	—	—	—	—	—	—	—	—	—	—	—	E														
32	Dodd, Ellen	0	4		E																												
33	Harmon, Carol	0	4		E																												
34	Todd, Helen Louise	0	4		E													Ti	—	—	—	—	—	—	—	—	—	—	—	—	—		
35																																	
36																																	
37																																	
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46																																	
47																																	
48																																	
49																																	
50																																	

Total

Summary of Attendance and Scholarship

	Days Enrolled	Days Present	Days Absent	Times Tardy	Language Arts	Reading	Oral & Writ. Exp.	Writing	Spelling	Social Studies	History	Geography	Civics	Mathematics	Elem. Science	Health	Physical Educ.	Practical Arts	Home Econ.	Agriculture	Indust. Arts	Fine Arts	Music	Art			
1	27	25	2	2																							
2	27	27	0	0																							
3	27	27	0	0																							
4	23	23	0	0																							
5																											
6																											
7																											
8																											
9																											
10																											
11	18	17	1	0																							
12	8	8	0	2																							
13	27	27	0	0																							
14	19	19	0	1																							
15																											
16																											
17																											
18																											
19																											
20																											
21	18	18	0	0																							
22	27	26	1	0																							
23	27	26	1	0																							
24	27	27	0	0																							
25	27	22	5	0																							
26																											
27																											
28																											
29																											
30																											
31	13	13	0	0																							
32	27	27	0	0																							
33	27	27	0	0																							
34	14	14	0	0																							
35																											
36																											
37																											
38																											
39																											
40																											
41																											
42																											
43																											
44																											
45																											
46																											
47																											
48																											
49																											
50																											
	383	373	10	5																							

Attendance and Scholarship Record

Attendance from September 2 to October 14

	LAST FIRST MIDDLE	SOURCE	GRADE	M	T	W	TH	F	M	T	W	TH	F	M	T	W	TH	F	M	T	W	TH	F	M	T	W	TH	F	M	T	W	TH	F
				5	6	7	8	9	12	13	14	15	16	19	20	21	22	23	26	27	28	29	30	3	4	5	6	7	10	11	12	13	14
1	Beaver, Jay	O	1																														
2	Daugherty, Kathryn	O	2																														
3	Eldridge, Nancy	O	1																														
4	Ellis, Francis	O	1						X																								
5	Finch, Virginia	O	1															X	X	X	X	X											
6	Gastineau, Betty	O	1																										W				
7	Hayes, Yurnie	O	1																											X	X	X	X
8	Kennedy, Neil	O	1																														
9	Marlatt, Bonnie	O	1																														
10	Minter, James	O	1																											X	X		
11	Smith, Eldon	O	1																														
12	Steinke, Marjorie	O	1																														
13	Tiede, Mary Lou	O	1																														
14	Torbet, Marlene	O	1																														
15	Walker, Seth Junior	O	1																														
16	Wireman, Grover	IT	1																E									X		X			
17	Steinke, Jeanette	ET	1																														
18	Gudeman, Jimmy	ET	1																														
19																																	
20																																	
21	DeMoss, Alice	O	2											X																			
22	DeMoss, Jack	O	2																														
23	Gastineau, Clarence	O	2																										W				
24	Gratner, George	O	2																					X			X	X		X			
25	Eldridge, Clara	O	2																								X						
26	Ellis, Doris	O	2																														
27	Hayes, Garry	O	2																														
28	Kennedy, Michael	O	2																														
29	McElfresh, Patricia	O	2																														
30	Spurgeon, Alta	O	2																														
31	Spurgeon, Eileen	O	2																											X	X	X	X
32	Tiede, Jean	O	2																W														
33	Tudor, Phyllis	O	2																										W				
34	Walker, Beverly	O	2																														
35	Yeoman, Howard	O	2						X																						X	X	X
36	Minter, Betty	O	2																														
37	Wireman, A. Clifford	IT	2																E									X		X			
38	Wireman, B. Clifford	IT	2																E									X		X			
39	Anderson, John	ET	2																														
40																																	
41																																	
42																																	
43																																	
44																																	
45																																	
46																																	
47																																	
48																																	
49																																	
50																																	

Total

Summary of Attendance and Scholarship

	Days Enrolled	Days Present	Days Absent	Times Tardy	Language Arts	Reading	Oral & Writ. Exp.	Writing	Spelling	Social Studies	History	Geography	Civics	Mathematics	Elem. Science	Health	Physical Educ.	Practical Arts	Home Econ.	Agriculture	Indust. Arts	Fine Arts	Music	Art	Seatwork	Phonics	
1	31	31	0			A-		B-															A-	C	B	B	
2	31	31	0			A-	C	C	C+					B-									C-	B	B	A-	
3	31	31	0			B		C															B	C-	B	C+	
4	31	30	1			D-		D															C+	D	C-	D-	
5	31	26	5			D		D+															B+	D	C-	D	
6	26	26	0			— Withdrawn —																					
7	31	27	4			F		F															C+	F	D	F	
8	31	31	0			D+		D+															C	D	C-	D	
9	31	31	0			C+		C															C	D	C+	B	
0	31	29	2			C-		C															C	D	C	C-	
1	31	31	0			F		F															C	F	D-	F	
2	31	31	0			D		D															C+	D	C	D+	
3	31	31	0			D		D															C-	D	C	D+	
4	31	31	0			B-		C															C+	C	B-	C	
5	31	31	0			F		D-															B-	D	D	D-	
6	15	13	2																								
7																											
8																											
9																											
20																											
1	31	30	1			B-	B	B-	A-					A-									C	C	B	C+	
2	31	31	0			C-	C	C-	C-					C									C	D	C	C	
3	26	26	0			— Withdrawn —																					
4	31	27	4			C-	C+	B-	B-					B+									C-	C	C	D	
5	31	30	1			D+	C-	C	C-					C-									B	D	C-	C	
6	31	31	0			D+	C+	B-	C					C-									B-	C	C	D+	
7	31	31	0			C	B-	D	C					C+									A-	D	C+	C-	
8	31	31	0			D-	C-	C	F					C-									C-	C	C-	F	
9	31	31	0			D-	D+	C	F					D+									B-	C	C-	F	
0	31	31	0			C	C+	C+	C+					C									B	B	C+	C	
1	31	27	4			C+	C+	C	B-					C+									C	C	B-	C	
2	16	16	0			moved to grade 3.																					
3	26	26	0			— Withdrawn																					
4	31	31	0			D	D	D+	C-					C									A-	C	D+	D-	
5	31	27	4			C+	B-	B-	B					B									C	B	B-	C+	
6	31	31	0			D	D	D	D					D									C-	C	D+	D-	
7	15	13	2																								
8	15	13	2																								
9																											
0																											
1																											
2																											
3																											
4																											
5																											
6																											
7																											
8																											
9																											
0																											
	976	944	32	0																							

Attendance from October 17,'38 to November 24,'38.

M	T	W	TH	F	M	T	W	TH	F	M	T	W	TH	F	M	T	W	TH	F	M	T	W	TH	F	M	T	W	TH	F
17	18	19	20	21	24	25	26	27	28	31	1	2	3	4	7	8	9	10	11	14	15	16	17	18	21	22	23	24	2
							X																						
																			X								X		
																										X			
	X	X																											
																			X									Thanksgiving Vacation	
									X																				
				X				Teachers' Association																					
	X			X																									
					X	X	X		X	X	X	X	X	X	X		X	X	X	X	X	X	X	X					
										X																			
										X	X	X					X	X	X	X									
X	X	X	X	X	X		X		X								X	X											

Total

Summary of Attendance and Scholarship

	Days Enrolled	Days Present	Days Absent	Times Tardy	Language Arts	Reading	Oral & Writ. Exp.	Writing	Spelling	Social Studies	History	Geography	Civics	Mathematics	Elem. Science	Health	Physical Educ.	Practical Arts	Home Econ.	Agriculture	Indust. Arts	Fine Arts	Music	Art	Seatwork	Phonics	
1	27	27	0	0		A-		B															A-	B	B	B	
2	27	27	0	0		B	B-	B-	B-					C									C	A-	B	A-	
3	27	26	1	0		B		C+															B	C	B	B-	
4	27	25	2	0		D-		D															B-	D+	D	F	
5	27	26	1	0		D+		C-															B+	C	C	D+	
6																											
7	27	25	2	0		D-		F															C	D+	D	D-	
8	27	27	0	0		D+		D+															C	D+	D	D+	
9	27	26	1	0		C+		C															C+	D+	C+	B-	
0	27	26	1	0		D		D+															C	C	D+	D+	
1	27	26	1	0		D-		F															C+	D	D	D-	
2	27	27	0	0		D+		D+															C	D	C	C	
3	27	25	2	0		D+		D-															C	D+	C-	D+	
4	27	27	0	0		B		B-															C+	C+	B-	C+	
5	27	27	0	0		C-		D+															B	D+	D+	C-	
6	27	9	18	0		C		C-															C	D	C	C	
7																											
8																											
9																											
0																											
1	27	27	0	0		B-	C	B	A-					B-									C	B	B-	B-	
2	27	26	1	0		C-	C	C	C					D									C	D+	C-	C	
3																											
4	27	20	7	0		D+	C+	C	B					B									C	C	C	D	
5	27	27	0	0		C	C-	C	C+					F									B	D+	D+	C	
6	27	27	0	0		D-	D+	B-	C-					F									B	C	D+	D	
7	27	27	0	0		C+	C-	F	B-					C+									A-	C+	C+	C	
8	27	27	0	0		D	C	C	D					C									C	C	C-	D	
9	27	27	0	0		D	D	C	F					F									B	C+	D+	D+	
0	27	27	0	0		B	B-	B	A					B-									B	B	B	B	
1	27	17	10	0		D	D+	C	C					C-									C	B-	C-	C	
2																											
3																											
4	27	27	0	0		D-	C-	C-	C-					C+									A-	C+	C-	D-	
5	27	27	0	0		B	B-	B+	A					B+									C+	B	B	B-	
6	27	27	0	0		D-	D	D	D+					D+									C	C	D+	D	
7	27	27	0	0		C	C+	C	B					C+									C	C	C+	C	
8	27	27	0	0		C+	C	C+	B-					C+									C	C	C+	C	
9																											
0																											
	810	763	47	0																							

Attendance from Nov. 28, '38 to Dec. 23, '38

M	T	W	TH	F	M	T	W	TH	F	M	T	W	TH	F	M	T	W	TH	F	M	T	W	TH	F	M	T	W	TH	F
28	29	30	1	2	5	6	7	8	9	12	13	14	15	16	19	20	21	22	23										
											X	X	X																
X	X		X	X	X	X	X	X	X																				
E																													
							X	X	X	X	X	X	X	X															
												X	X																
X								X																					
E																X	X												
					X					X	X																		
																			X	X										

Sat. - Dec. 10 - School in session.

Total

Summary of Attendance and Scholarship

	DAYS ENROLLED	DAYS PRESENT	DAYS ABSENT	TIMES TARDY	LANGUAGE ARTS	READING	ORAL & WRIT. EXP.	WRITING	SPELLING	SOCIAL STUDIES	HISTORY	GEOGRAPHY	CIVICS	MATHEMATICS	ELEM. SCIENCE	HEALTH	PHYSICAL EDUC.	PRACTICAL ARTS	HOME ECON.	AGRICULTURE	INDUST. ARTS	FINE ARTS	MUSIC	ART	Seatwork.	Phonics.
1	21	18	3			A-		B															B	B	B	B+
2	21	21	0			A-	B-	A-	A					B-									C	A-	A-	A-
3	21	12	9			C+		C+															B	C	C+	C+
4	21	21	0			D-		D+															B+	D+	D-	D-
5	21	21	0			C+		C-															B	C	C	D+
6	21	21	0			C-		C															B-	C-	C-	D+
7	21	21	0			F		D-															C+	D+	D-	F
8	21	21	0			D		C-															B	D+	C-	D
9	21	13	8			C+		C+															C+	D+	B-	B-
0	21	19	2			D		C															C	C	C-	C-
1	21	21	0			D-		D-															B-	D	D	D-
2	21	21	0			C-		D+															C	D	C	C-
3	21	21	0			D		D															C+	D+	C-	D+
4	21	21	0			C+		B															C	C+	B	C
5	21	21	0			D+		C-															B-	D+	C-	C-
6	21	21	0			B+		C															C	D	B	B
7																										
8																										
9																										
0																										
1	21	21	0			B	C+	B	A					A-									C+	B	B	B
2	21	19	2			C+	D+	C+	B-					C									C	D+	C	D+
3	21	19	2			A-	C+	B-	A					B									B-	C+	B	B+
4	21	18	3			C	C+	C+	A-					A-									C+	C	B-	D+
5	21	21	0			C+	D-	C	C+					F									B	D+	F	C+
6	21	21	0			F	D	B	C+					F									B-	C	F	D
7	21	21	0			C+	C-	D	C-					B-									A	C+	C-	C
8	21	21	0			D	D-	C	D-					B-									C+	C	C-	D-
9	21	21	0			D-	D-	C	F					D-									B	C+	C-	D
0	21	21	0			B+	B	A-	A					C+									B+	B	B	B
1	21	21	0			C-	C-	D	D-					B-									C	B-	C	C
2																										
3																										
4	21	21	0			D	D+	D+	D-					B-									A	C+	D	D
5	21	19	2			B+	B-	A-	A					A-									C+	B	B	B
6	21	21	0			D-	D	D+	F					D-									C	C	D	D
7	21	21	0			B-	B-	C	A-					A									C+	C	B	B-
8	21	21	0			C+	C+	B	A					A									C	C	B	C+
9																										
0																										
1																										
2																										
3																										
4																										
5																										
6																										
7																										
8																										
9																										
0																										
	672	641	31																							

Attendance from Jan. 2, 1939 to Feb. 10, 1939

M	T	W	Th	F	M	T	W	Th	F	M	T	W	Th	F	M	T	W	Th	F	M	T	W	Th	F	M	T	W	Th	F
2	3	4	5	6	9	10	11	12	13	16	17	18	19	20	23	24	25	26	27	30	31	1	2	3	6	7	8	9	1
			X	X																		X	X	X					
																										X			
																									X	X	X		
								X		X															X	X	X		
															X	X	X												
																									X				
																						X							
																							X	X					
																												X	X
				X						X	X												X					X	
	X	X	X	X	X																								
																		X											
																									X	X	X	X	
					X					X	X	X	X	X	X	X	X	X	X										
																						X							
																						X							

Total

Summary of Attendance and Scholarship

	Days Enrolled	Days Present	Days Absent	Times Tardy	Language Arts	Reading	Oral & Writ. Exp.	Writing	Spelling	Social Studies	History	Geography	Civics	Mathematics	Elem. Science	Health	Physical Educ.	Practical Arts	Home Econ.	Agriculture	Indust. Arts	Fine Arts	Music	Art	Seatwork	Phonics
1	30	25	5	0		A		B	A					B									B+	B	A-	A-
2	30	30	0	0		A	B+	A	A					B									C+	A-	A-	A-
3	30	30	0	0		B		C+	A+					C+									B	B-	B-	B
4	30	29	1	0		D-		C-	F					D									B+	D	D	D-
5	30	27	3	0		C+		C	C-					C-									B	B-	B-	C
6	30	30	0	0		C-		C+	D					C+									B	D	C	D
7	30	30	0	0		D		D	F					D									C	D	D	D-
8	30	30	0	0		D+		C-	D					C-									B	D	C-	D+
9	30	30	0	0		B+		A-	A+					B-									C	B	B	B
0	30	30	0	0		D+		B-	F					C+									C	D+	C	C-
1	30	25	5	0		F		D-	F					D									B	D	D-	F
2	30	30	0	0		B-		C-	B					C+									C+	C	B-	B-
3	30	27	3	0		C+		C-	B-					C-									C+	C	C	C
4	30	30	0	0		B+		C	B					B-									C+	C	B-	C+
5	30	29	1	0		C-		D+	C					C-									B	D+	C	C
6	30	29	1	0		B		C	A+					B									C	C	B	B-
7																										
8																										
9																										
20																										
1	30	28	2	0		B	B-	C	A					A-									C+	B-	B	B
2	30	28	2	0		C-	D	C-	B-					B-									C	C	C	C
3	30	30	0	0		A-	B	B-	A					A-									B-	B	A-	B+
4	30	25	5	0		C	C	C	A-					A									C+	C	B	C
5	30	25	5	0		C-	D	C	C+					F									B	D	D	C
6	30	30	0	0		D	D	B-	C-					F									B	C+	D	D
7	30	30	0	0		C	C-	D	C+					C+									A	C	C	C
8	30	30	0	0		D-	D	C+	D+					B									C+	C	C-	D
9	30	29	1	0		D+	D	C	D+					D									B	B-	C-	D+
0	30	30	0	0		B-	B-	A-	A					C+									B+	A-	B	B
1	30	26	4	0		D	D+	C-	D					C+									C	B	D	C
2																										
3																										
4	30	30	0	0		D-	D-	D	C-					B									A-	C-	D	D-
5	30	19	11	0		B	B-	B	B					B-									C+	C	B-	B
6	30	30	0	0		D	D-	D	D					F									C	C-	D-	D
7	30	29	1	0		B-	C	C+	A-					A-									C+	A	B-	B-
8	30	29	1	0		B	B	B+	A					A									C	A	B+	B-
9																										
0																										
1																										
2																										
3																										
4																										
5																										
6																										
7																										
8																										
9																										
0																										
	960	909	51	0																						

Attendance from Feb 13, 1939 to March 24, 1939

M	T	W	Th	F	M	T	W	Th	F	M	T	W	Th	F	M	T	W	Th	F	M	T	W	Th	F	M	T	W	Th	F
13	14	15	16	17	20	21	22	23	24	27	28	1	2	3	6	7	8	9	10	13	14	15	16	17	20	21	22	23	2
					X							X																	
								X	X		X	X	X	X															
										X	X				W														
							X			X	X	X	X	X															
							X	X	X		X																	X	X
									X	X	X																		
					X														X						X				
							X	X	X					W															
				E			X					X	X	X	X														
																		E											
					X							X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
															W														
								X	X	X	X	X	X	X							X					X			
										X	X	X	X	X															
																									X	X			
								X	X	X	X			W															
	X									W																			
										X	X	X								X	X								
																X					X								
															E														

Total

Summary of Attendance and Scholarship

	Days Enrolled	Days Present	Days Absent	Times Tardy	Language Arts	Reading	Oral & Writ. Exp.	Writing	Spelling	Social Studies	History	Geography	Civics	Mathematics	Elem. Science	Health	Physical Educ.	Practical Arts	Home Econ.	Agriculture	Indust. Arts	Fine Arts	Music	Art	Seatwork	Phonics
1	30	30	0	0		B+		B	A+					A-									A-	B+	B+	A-
2	30	30	0	0		A	B	B-	A					B									C+	A+	A-	A
3	30	28	2	0		A-		B+	A+					A-									B	B-	A-	A-
4	30	24	6	0		D		C	F					D+									A-	D+	D-	F
5	30	30	0	0		C		C-	B					D+									A-	C+	C	C
6	15	13	2	0																						
7	30	24	6	0		D-		D+	F					F									C	D	D-	D
8	30	30	0	0		C-		C	B-					C+									B	D	C	C-
9	30	24	6	0		A		A	A+					B									C+	B+	A-	A-
0	30	27	3	0		D-		C+	C-					D									C+	D	C-	B-
1	30	27	3	0		F		D	F					F									B	D	F	F
2	30	30	0	0		B		C	B+					C+									B-	B-	C+	B
3	30	30	0	0		B-		C-	A-					B-									C	C+	B-	B-
4	30	30	0	0		A-		C+	A					A-									C+	C+	A-	B
5	14	11	3	0																						
6	30	30	0	0		B+		C+	A					A-									C+	C	B	B
7	26	21	5	0		C-		C	F					C+									C	B	C	D-
8	12	12	0	0		C-		C	F					C									C	D+	C	D
9																										
0																										
1	30	30	0	0		B+	B	B	A-					A-									C+	B	B	B
2	30	11	19	0																						
3	15	15	0	0																						
4	30	21	9	0		B-	C+	C+	A-					A									C+	C+	B+	C+
5	30	30	0	0		C	D	C	C+					D									B	D+	D	C
6	30	30	0	0		D+	D	B	C					D									B	B	D+	D+
7	30	25	5	0		B-	C	D+	C+					C									A	B-	C	C+
8	30	30	0	0		D	D+	C+	C-					B									C	C+	C-	D
9	30	30	0	0		C+	C-	B-	B-					C									B	B+	C+	C
0	30	30	0	0		A-	B	A-	A-					B-									A-	A	B	B
1	30	28	2	0		C-	D	C+	C-					B-									C	B	C	C-
2																										
3																										
4	14	10	4	0																						
5	10	9	1	0																						
6	30	30	0	0		D+	F	D+	D+					D									C	C	D	D
7	30	25	5	0		B-	B	C+	B					A-									C+	A	C+	B-
8	30	28	2	0		B+	B+	A-	A-					A									C	A	B+	B
9	15	15	0	0		F	F	D	F					D									D+	D	C-	F
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	931	848	83	0																						

Attendance from March 27, '39 to April 21, 1939.

M	T	W	TH	F	M	T	W	TH	F	M	T	W	TH	F	M	T	W	TH	F	M	T	W	TH	F	M	T	W	TH	F
27	28	29	30	31	3	4	5	6	7	10	11	12	13	14	17	18	19	20	21										
													X																
													X																
		X												X															
						X																							
											X			X															

Total

Summary of Attendance and Scholarship

Days Enrolled	Days Present	Days Absent	Times Tardy	Language Arts	Reading	Oral & Writ. Exp.	Writing	Spelling	Social Studies	History	Geography	Civics	Mathematics	Elem. Science	Health	Physical Educ.	Practical Arts	Home Econ.	Agriculture	Indust. Arts	Fine Arts	Music	Art	Seatwork	Phonics
20	20	0	0		A-		B	A					B									A	B-	A-	A
20	20	0	0		A		A-	A					B									B-	A	A-	A
20	20	0	0		B-		B	A					B									B	B	B	B
20	20	0	0		F		C-	F					C-									A	D+	D	F
20	19	1	0		C-		C	C+					C-									A-	C+	C+	C
20	20	0	0		F		D+	F					F									C	D	D-	F
20	20	0	0		C-		C+	C					C									B	D	C+	C
20	20	0	0		A-		A	A					B									C	B+	B+	A-
20	20	0	0		D		C	D					D									C+	D+	D	D+
20	19	1	0		F		D	F					D									B	D	D-	F
20	20	0	0		B-		C-	B					C									B	B-	B-	B-
20	20	0	0		C-		C-	B					C+									C	C+	B-	C+
20	20	0	0		A-		C	A					B									C+	C	A-	B
20	20	0	0		A-		C	A					B									C	C	B	B
20	20	0	0		D		C	D					C									C+	B	C	D
20	20	0	0		D		C-	F					C-									C	D+	C-	D
20	20	0	0		A-	B	B	A					A-									C+	B	B	B
20	20	0	0		B-	C-	C	C+					B									C	C	C+	C+
18	2	0	0		B-	C	C+	A-					A									C+	C+	B+	C+
20	19	1	0		C	C	D	B-					D									B	D	D	C
20	20	0	0		D	D	B	C					D-									B+	B-	D	D
20	20	0	0		B-	C	D	B-					C									A	B	C+	B-
20	20	0	0		D+	C-	C+	C+					B									C+	C+	C+	D+
20	20	0	0		C	C-	B	C					C-									B	B+	C+	C
20	20	0	0		A-	B	A-	A-					C									A-	A	B+	B
20	20	0	0		D-	D+	C+	D+					B-									C	B	C	C-
20	20	0	0		D-	D	D+	D					D-									C	C-	D	D-
20	20	0	0		B+	B	C+	A-					A-									C+	A	B	B
20	20	0	0		A-	B-	A-	A					A									C	A	B+	B
20	18	2	0		F	F	D	F					D									D+	D	D+	D

ave	543	7	0

Attendance from ______________ to ______________

M	T	W	TH	F	M	T	W	TH	F	M	T	W	TH	F	M	T	W	TH	F	M	T	W	TH	F	M	T	W	TH

Total

Summary of Attendance and Scholarship

	Days Enrolled	Days Present	Days Absent	Times Tardy	Language Arts	Reading	Oral & Writ. Exp.	Writing	Spelling	Social Studies	History	Geography	Civics	Mathematics	Elem. Science	Health	Physical Educ.	Practical Arts	Home Econ.	Agriculture	Indust. Arts	Fine Arts	Music	Art			
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Attendance from ______________ to ______________

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Total

Summary of Attendance and Scholarship

	Days Enrolled	Days Present	Days Absent	Times Tardy	Language Arts	Reading	Oral & Writ. Exp.	Writing	Spelling	Social Studies	History	Geography	Civics	Mathematics	Elem. Science	Health	Physical Educ.	Practical Arts	Home Econ.	Agriculture	Indust. Arts	Fine Arts	Music	Art			
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Attendance from ______________ to ______________

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Total

Summary of Attendance and Scholarship

	Days Enrolled	Days Present	Days Absent	Times Tardy	Language Arts	Reading	Oral & Writ. Exp.	Writing	Spelling	Social Studies	History	Geography	Civics	Mathematics	Elem. Science	Health	Physical Educ.	Practical Arts	Home Econ.	Agriculture	Indust. Arts	Fine Arts	Music	Art			
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Summary of Attendance and Scholarship

Days Enrolled	Days Present	Days Absent	Times Tardy	Language Arts	Reading	Oral & Writ. Exp.	Writing	Spelling	Social Studies	History	Geography	Civics	Mathematics	Elem. Science	Health	Physical Educ.	Practical Arts	Home Econ.	Agriculture	Indust. Arts	Fine Arts	Music	Art				Grade Next Ter
				TOTAL																							

Miscellaneous Data on Pupil

BIRTH DATE MO. DAY YR.	NAME OF PARENT OR GUARDIAN	ADDRESS	CORPORATION IN WHICH PUPIL HAS LEGAL RESIDENCE	DATE ENROLLED	WITHDRAWAL
9-18-32	Orland J. Beaver	Rensselaer R.R.	Barkley Twp.	Sept.2	
5-4-32	William F. Daugherty	" " 5	" " "	" "	
12-31-31	Thomas Eldridge	" " 5	" " "	" "	
6-4-32	Jesse Ellis	" " 1	" " "	" "	
2-26-32	Andrew Finch	" " "	" " "	" "	
11-14-32	Roscoe Gastineau	" " "	" " "	" "	Mar.6,'39
10-29-32	Earnest Hayes	" " "	" " "	" "	
3-14-32	Thomas Kennedy	" " "	" " "	" "	
5-28-32	Isaac Marlatt	" " 5	" " "	" "	
8-10-31	Mrs. Bert Lashbrook	" " 1	" " "	" "	
8-16-32	David Smith	" " 1	" " "	" "	
12-31-32	Elmer E. Steinke	" "	" " "	" "	
8-14-32	William Tiede	" " 5	" " "	" "	
7-26-32	Charles Torbet	" " 6	" " "	" "	
11-12-32	Seth Walker	" " 1	" " "	" "	Mar.3,'39.
12-23-30	Dewey Wireman	" "	" " "	" "	
6-9-32	Henry Steinke	" "	" "	Feb.17'39	
2-3-32	Roe Wm Gudeman	"	" "	Mar.9'39	
8-8-30	Louis De Moss	" " 1	" " "	" "	
9-4-31	" " "	" " "	" " "	" "	
11-27-30	Roscoe Gastineau	" " "	" " "	" "	Mar.6,'39
4-1-31	Warren Gratner	" " "	" " "	" "	
10-15-30	Thomas Eldridge	" " 5	" " "	" "	
6-11-29	Jesse Ellis	" " 1	" " "	" "	
4-13-30	Earnest Hayes	" " "	" " "	" "	
6-29-30	Thomas Kennedy	" " "	" " "	" "	
10-23-31	William McElfresh	" " "	" " "	" "	
7-6-31	Edward Spurgeon	" " "	" " "	" "	
8-2-29	" " "	" " "	" " "	" "	
11-29-30	William Tiede	" " 5	" " "	" "	Sept.26-'38
6-13-31	Luther Tudor	" " 1	" " "	" "	Oct.10-'38
7-30-30	Seth Walker	" " "	" " "	" "	Mar.3,'39
8-31-30	Murray Yeoman	" " 5	" " "	" "	Feb.27,'3
11-14-28	Mrs. Bert Lashbrook	" " 1	" " "	" "	
4-29-28	Dewey Wireman	" "	" " "	" "	
8-23-26	Dewey Wireman	" "	" " "	" "	
12-13-31	Claybert Anderson	" " 5	" "	Mar.6,'39	

REGISTER OF VISITORS

DATE	NAME OF VISITOR	DATE	NAME OF VISITOR
Sept.	Miss Jesse Merry		
Sept. 26	Miss Jesse Merry		
Sept. 19	Mrs. Roscoe Gastineau		
Sept. 28	Miss Jesse Merry		
Sept. 29	Mrs. Daugherty		
Sept. 30	Mrs. Beaver		
Oct. 5	Mrs. Walker		
Oct. 5	Miss Merry		
Oct. 7	Dolores De Moss		
Jan 4,	Mr. Ira Huntington -Co. Supt.		
Feb. 4	Betty Yeoman		
" "	Marilyn Lashbrook		
	Martha Tanner		
Feb 24,	Mrs. Thomas Kennedy		
Feb 24	Mrs Roscoe Gastineau		
Feb 24,	Mr. George Hoeferlin		
April 6	Florence (Spurgeon		
" "	Annabelle (Spurgeon) Jackson		
" "	Sarah Alice (Lowrey		
" 7	Marcella Eldridge (		
" "	Audrey Nagel		
" "	Eileen Nagel		
April 13	Mrs. Orland Beaver		

(Duplicate for teacher to retain in Register.)

TEACHER'S PERIODIC REPORT ON ATTENDANCE

Corporation Barkley Twp. School South Barkley Grades 1-2

Attendance from September 2, '38 to October 14, '38

No. days of school 31 Principal Sherman Woodburn

This report is to be made by monthly or six weeks periods as directed by the Superintendent.

	Boys	Girls	Total
1. Number of pupils on roll at end of last attendance period	13	18	31
2. New pupils received during this attendance period:			
Original entries			
Transfers received from within the corporation	3		
Transfers received from other corporations in Indiana			
Transfers received from other states			
Reentries			
3. Total number of new pupils received during period	3		3
4. Withdrawals:			
Permanent withdrawals			
Temporary withdrawals			
Transferred to another school in the corporation			
Transferred to another corporation in Indiana	1	3	
Transferred out of state			
5. Total number of withdrawals	1	3	4
6. Pupils on roll at end of period (1 + 3 — 5)	15	15	30
7. Total days enrolled			976
8. Total days attendance			944
9. Total days absence			32
10. Total number tardies			0
11. Average daily attendance (total days attended ÷ No. of days of school)			30.4
12. Per cent of attendance			96.7%

GRADES	K	1	2	3	4	5	6	7	8	TOTAL 1-8	9	10	11	12	TOTAL 9-12
BOYS		8	7							15					
GIRLS		6	9							15					
TOTAL		14	16							30					

(Duplicate for teacher to retain in Register.)

TEACHER'S PERIODIC REPORT ON ATTENDANCE

Corporation Barkley Twp. School South Barkley Grades 1-2

Attendance from October 17, 1938 to November 23, 1938

No. days of school 27 Principal Sherman Woodburn

This report is to be made by monthly or six weeks periods as directed by the Superintendent.

	Boys	Girls	Total
1. Number of pupils on roll at end of last attendance period	15	15	30
2. New pupils received during this attendance period:			
Original entries			
Transfers received from within the corporation			
Transfers received from other corporations in Indiana			
Transfers received from other states			
Reentries			
3. Total number of new pupils received during period			
4. Withdrawals:			
Permanent withdrawals			
Temporary withdrawals			
Transferred to another school in the corporation			
Transferred to another corporation in Indiana			
Transferred out of state			
5. Total number of withdrawals			
6. Pupils on roll at end of period (1 + 3 — 5)	15	15	30
7. Total days enrolled			810
8. Total days attendance			763
9. Total days absence			47
10. Total number tardies			0
11. Average daily attendance (total days attended ÷ No. of days of school)			28.3
12. Per cent of attendance			94.2

GRADES	K	1	2	3	4	5	6	7	8	TOTAL 1-8	9	10	11	12	TOTAL 9-12
BOYS		8	7							15					
GIRLS		6	9							15					
TOTAL		14	16							30					

NEW PUPILS RECEIVED DURING PERIOD

Pupil	Source	Parent or Guardian	Resident of Corporation	Date
Grover Kireman	I.T.	Dewey Kireman	Barkley	Sept. 26, '38
A. C. "	"	" "	"	" "
D. B "	"	" "	"	" "

WITHDRAWALS DURING PERIOD

Pupil	Cause of Withdrawal	Parent or Guardian	Date
Jean Tiede	moved to grade 3	Wm Tiede	Sept. 26.
Betty Gastineau	moved to Gillam	Roscoe Gastineau	Oct. 10, '38
Clarence "	"	" "	" "
Phyllis Tudor	moved to Rensselaer	Luther Tudor	" " "

ILLEGAL ABSENCES

Pupil	Days Absent	Cause of Absence	Remarks

NEW PUPILS RECEIVED DURING PERIOD

Pupil	Source	Parent or Guardian	Resident of Corporation	Date

WITHDRAWALS DURING PERIOD

Pupil	Cause of Withdrawal	Parent or Guardian	Date

ILLEGAL ABSENCES

Pupil	Days Absent	Cause of Absence	Remarks
Grover Kireman	18	No shoes	

(Duplicate for teacher to retain in Register.)

TEACHER'S PERIODIC REPORT ON ATTENDANCE

Corporation Barkley Twp. School S. Barkley Grades 1-2

Attendance from Nov. 28, 1938 to Dec. 23, 1938

No. days of school 21 Principal Sherman Woodburn

This report is to be made by monthly or six weeks periods as directed by the Superintendent.

	Boys	Girls	Total
1. Number of pupils on roll at end of last attendance period	15	15	30
2. New pupils received during this attendance period:			
Original entries			
Transfers received from within the corporation			
Transfers received from other corporations in Indiana	1	1	2
Transfers received from other states			
Reentries			
3. Total number of new pupils received during period			
4. Withdrawals:			
Permanent withdrawals			
Temporary withdrawals			
Transferred to another school in the corporation			
Transferred to another corporation in Indiana			
Transferred out of state			
5. Total number of withdrawals			
6. Pupils on roll at end of period (1 + 3 — 5)	16	16	32
7. Total days enrolled			672
8. Total days attendance			641
9. Total days absence			31
10. Total number tardies			0
11. Average daily attendance (total days attended ÷ No. of days of school)			30.5
12. Per cent of attendance			95.4%

GRADES	K	1	2	3	4	5	6	7	8	TOTAL 1-8	9	10	11	12	TOTAL 9-12
BOYS		8	8							16					
GIRLS		7	9							16					
TOTAL		15	17							32					

(Duplicate for teacher to retain in Register.)

TEACHER'S PERIODIC REPORT ON ATTENDANCE

Corporation Barkley Twp. School South Barkley Grades 1-2

Attendance from January 2, 1939 to February 10, 1939

No. days of school 30 Principal Sherman Woodburn

This report is to be made by monthly or six weeks periods as directed by the Superintendent.

	Boys	Girls	Total
1. Number of pupils on roll at end of last attendance period	16	16	32
2. New pupils received during this attendance period:			
Original entries			
Transfers received from within the corporation			
Transfers received from other corporations in Indiana			
Transfers received from other states			
Reentries			
3. Total number of new pupils received during period	0	0	0
4. Withdrawals:			
Permanent withdrawals			
Temporary withdrawals			
Transferred to another school in the corporation			
Transferred to another corporation in Indiana			
Transferred out of state			
5. Total number of withdrawals	0	0	0
6. Pupils on roll at end of period (1 + 3 — 5)	16	16	32
7. Total days enrolled			960
8. Total days attendance			909
9. Total days absence			51
10. Total number tardies			0
11. Average daily attendance (total days attended ÷ No. of days of school)			30.3
12. Per cent of attendance			94.7

GRADES	K	1	2	3	4	5	6	7	8	TOTAL 1-8	9	10	11	12	TOTAL 9-12
BOYS		8	8							16					
GIRLS		7	9							16					
TOTAL		15	17							32					

NEW PUPILS RECEIVED DURING PERIOD

Pupil	Source	Parent or Guardian	Resident of Corporation	Date
Betty Gastineau	Gillam School	Roscoe Gastineau	Barkley Twp	Nov. 28 1938.
Clarence ..	..	..		

WITHDRAWALS DURING PERIOD

Pupil	Cause of Withdrawal	Parent or Guardian	Date

ILLEGAL ABSENCES

Pupil	Days Absent	Cause of Absence	Remarks

NEW PUPILS RECEIVED DURING PERIOD

Pupil	Source	Parent or Guardian	Resident of Corporation	Date

WITHDRAWALS DURING PERIOD

Pupil	Cause of Withdrawal	Parent or Guardian	Date

ILLEGAL ABSENCES

Pupil	Days Absent	Cause of Absence	Remarks

(Duplicate for teacher to retain in Register.)

TEACHER'S PERIODIC REPORT ON ATTENDANCE

Corporation Barkley Twp. School South Barkley Grades 1-2

Attendance from February 13, 1939 to March 24, 1939

No. days of school 30 Principal Sherman Woodburn.

This report is to be made by monthly or six weeks periods as directed by the Superintendent.

	Boys	Girls	Total
1. Number of pupils on roll at end of last attendance period	16	16	32
2. New pupils received during this attendance period:			
Original entries			
Transfers received from within the corporation			
Transfers received from other corporations in Indiana	2	1	3
Transfers received from other states			
Reentries			
3. Total number of new pupils received during period	2	1	3
4. Withdrawals:			
Permanent withdrawals	2	2	4
Temporary withdrawals	1		1
Transferred to another school in the corporation			
Transferred to another corporation in Indiana			
Transferred out of state			
5. Total number of withdrawals	3	2	5
6. Pupils on roll at end of period (1 + 3 — 5)	15	15	30
7. Total days enrolled			931
8. Total days attendance			848
9. Total days absence			83
10. Total number tardies			0
11. Average daily attendance (total days attended ÷ No. of days of school)			28.3
12. Per cent of attendance			91.1%

GRADES	K	1	2	3	4	5	6	7	8	TOTAL 1-8	9	10	11	12	TOTAL 9-12
BOYS		8	7							15					
GIRLS		7	8							15					
TOTAL		15	15							30					

(Duplicate for teacher to retain in Register.)

TEACHER'S PERIODIC REPORT ON ATTENDANCE

Corporation Barkley Twp. School South Barkley Grades 1-2

Attendance from March 27, 1939 to April 21 1939

No. days of school 20 Principal Sherman Woodburn

This report is to be made by monthly or six weeks periods as directed by the Superintendent.

	Boys	Girls	Total
1. Number of pupils on roll at end of last attendance period	15	15	30
2. New pupils received during this attendance period:			
Original entries			
Transfers received from within the corporation			
Transfers received from other corporations in Indiana			
Transfers received from other states			
Reentries			
3. Total number of new pupils received during period			
4. Withdrawals:			
Permanent withdrawals			
Temporary withdrawals			
Transferred to another school in the corporation			
Transferred to another corporation in Indiana			
Transferred out of state			
5. Total number of withdrawals			
6. Pupils on roll at end of period (1 + 3 — 5)	15	15	30
7. Total days enrolled			600
8. Total days attendance			593
9. Total days absence			7
10. Total number tardies			0
11. Average daily attendance (total days attended ÷ No. of days of school)			29.7
12. Per cent of attendance			98.8%

GRADES	K	1	2	3	4	5	6	7	8	TOTAL 1-8	9	10	11	12	TOTAL 9-12
BOYS		8	7							15					
GIRLS		7	8							15					
TOTAL		15	15							30					

NEW PUPILS RECEIVED DURING PERIOD

Pupil	Source	Parent or Guardian	Resident of Corporation	Date
Jeanette Steinke	Walker Center	Henry Steinke	Barkley Twp	Feb. 17, '39.
John Anderson			"	Mar. 6, '39
James Gudeman			"	Mar. 9, '39

WITHDRAWALS DURING PERIOD

Pupil	Cause of Withdrawal	Parent or Guardian	Date
Howard Yeoman	Crippled Ft.	Murray Yeoman	Feb. 27 '39
Junior Walker	moved	Seth Walker	Mar. 3, '39
Beverly Walker	"	" "	" " "
Betty Gastineau	"	Roscoe Gastineau	Mar. 6, '39
Clardna Gastineau	"	" "	" " "

ILLEGAL ABSENCES

Pupil	Days Absent	Cause of Absence	Remarks

NEW PUPILS RECEIVED DURING PERIOD

Pupil	Source	Parent or Guardian	Resident of Corporation	Date

WITHDRAWALS DURING PERIOD

Pupil	Cause of Withdrawal	Parent or Guardian	Date

ILLEGAL ABSENCES

Pupil	Days Absent	Cause of Absence	Remarks

(Duplicate for teacher to retain in Register.)

TEACHER'S PERIODIC REPORT ON ATTENDANCE

Corporation .... School .... Grades ....

Attendance from .... to ....

No. days of school .... Principal ....

This report is to be made by monthly or six weeks periods as directed by the Superintendent.

	Boys	Girls	Total
1. Number of pupils on roll at end of last attendance period			
2. New pupils received during this attendance period:			
Original entries			
Transfers received from within the corporation			
Transfers received from other corporations in Indiana			
Transfers received from other states			
Reentries			
3. Total number of new pupils received during period			
4. Withdrawals:			
Permanent withdrawals			
Temporary withdrawals			
Transferred to another school in the corporation			
Transferred to another corporation in Indiana			
Transferred out of state			
5. Total number of withdrawals			
6. Pupils on roll at end of period (1 + 3 — 5)			
7. Total days enrolled			
8. Total days attendance			
9. Total days absence			
10. Total number tardies			
11. Average daily attendance (total days attended ÷ No. of days of school)			
12. Per cent of attendance			

GRADES	K	1	2	3	4	5	6	7	8	TOTAL 1-8	9	10	11	12	TOTAL 9-12
BOYS															
GIRLS															
TOTAL															

(Duplicate for teacher to retain in Register.)

TEACHER'S PERIODIC REPORT ON ATTENDANCE

Corporation .... School .... Grades ....

Attendance from .... to ....

No. days of school .... Principal ....

This report is to be made by monthly or six weeks periods as directed by the Superintendent.

	Boys	Girls	Total
1. Number of pupils on roll at end of last attendance period			
2. New pupils received during this attendance period:			
Original entries			
Transfers received from within the corporation			
Transfers received from other corporations in Indiana			
Transfers received from other states			
Reentries			
3. Total number of new pupils received during period			
4. Withdrawals:			
Permanent withdrawals			
Temporary withdrawals			
Transferred to another school in the corporation			
Transferred to another corporation in Indiana			
Transferred out of state			
5. Total number of withdrawals			
6. Pupils on roll at end of period (1 + 3 — 5)			
7. Total days enrolled			
8. Total days attendance			
9. Total days absence			
10. Total number tardies			
11. Average daily attendance (total days attended ÷ No. of days of school)			
12. Per cent of attendance			

GRADES	K	1	2	3	4	5	6	7	8	TOTAL 1-8	9	10	11	12	TOTAL 9-12
BOYS															
GIRLS															
TOTAL															

NEW PUPILS RECEIVED DURING PERIOD

Pupil	Source	Parent or Guardian	Resident of Corporation	Date

WITHDRAWALS DURING PERIOD

Pupil	Cause of Withdrawal	Parent or Guardian	Date

ILLEGAL ABSENCES

Pupil	Days Absent	Cause of Absence	Remarks

NEW PUPILS RECEIVED DURING PERIOD

Pupil	Source	Parent or Guardian	Resident of Corporation	Date

WITHDRAWALS DURING PERIOD

Pupil	Cause of Withdrawal	Parent or Guardian	Date

ILLEGAL ABSENCES

Pupil	Days Absent	Cause of Absence	Remarks

(Duplicate for teacher to retain in Register.)

TEACHER'S PERIODIC REPORT ON ATTENDANCE

Corporation .... School .... Grades ....

Attendance from .... to ....

No. days of school .... Principal ....

This report is to be made by monthly or six weeks periods as directed by the Superintendent.

	Boys	Girls	Total
1. Number of pupils on roll at end of last attendance period ..			
2. New pupils received during this attendance period:			
Original entries			
Transfers received from within the corporation			
Transfers received from other corporations in Indiana			
Transfers received from other states			
Reentries			
3. Total number of new pupils received during period			
4. Withdrawals:			
Permanent withdrawals			
Temporary withdrawals			
Transferred to another school in the corporation			
Transferred to another corporation in Indiana			
Transferred out of state			
5. Total number of withdrawals			
6. Pupils on roll at end of period (1 + 3 — 5)			
7. Total days enrolled			
8. Total days attendance			
9. Total days absence			
10. Total number tardies			
11. Average daily attendance (total days attended ÷ No. of days of school)..			
12. Per cent of attendance			

GRADES	K	1	2	3	4	5	6	7	8	TOTAL 1-8	9	10	11	12	TOTAL 9-12
BOYS															
GIRLS															
TOTAL															

NEW PUPILS RECEIVED DURING PERIOD

Pupil	Source	Parent or Guardian	Resident of Corporation	Date

WITHDRAWALS DURING PERIOD

Pupil	Cause of Withdrawal	Parent or Guardian	Date

ILLEGAL ABSENCES

Pupil	Days Absent	Cause of Absence	Remarks

(Duplicate for teacher to
retain in Register.)

TEACHER'S FINAL REPORT ON ATTENDANCE

Corporation Barkley Township School South Barkley Grades 1-2

Attendance from Sept. 2, 1938 to April 21, 1939 No. days of school 159

	Boys	Girls	Total
1. Number enrolled during year by:			
Original entries	13	18	31
Received by transfer from within corporation	3		3
Received by transfer from other corporations in Indiana	2	1	3
Received by transfer from other states			
2. Total enrollment	18	19	37
3. Withdrawals:			
Permanent withdrawals	1		1
Transfers to other schools in corporation		1	1
Transfers to other corporations in Indiana	2	3	5
Transfers out of state			
4. Total withdrawals	3	4	7
5. Number of pupils on roll at end of year (equals total enrollment less withdrawals)	15	15	30
6. Total days enrolled			4949
7. Total days attendance			4698
8. Total days absence			251
9. Total number tardies			0
10. Average daily attendance			29.5
11. Per cent of attendance			95%
12. Number pupils transported			30

ENROLLMENT BY GRADES

Count all pupils enrolled during the school year, excluding duplicate enrollments

Grade	K	1	2	3	4	5	6	7	8	Total	9	10	11	12	Total
Boys		9	9							18					
Girls		8	11							19					
Total		17	20							37					

No. colored pupils enrolled; grades 1-8, boys ________, girls ________, total ________. Grades 9-12, boys ________, girls ________, total ________.

I hereby certify that the above is a true and correct report.

Signed Mabel George
Teacher

(Duplicate for teacher to retain in Register.)

Teacher's Report of the Aggregate Attendance (First Report)

This report is the basis for apportioning state school funds. See directions on page 6.

Corporation Barkley County Jasper Date Oct. 31, '38

1 Grades Reported on	2 Title of School	3 Number of Days This School Was in Operation During Period	4 No. Pupils Enrolled in These Grades	5 Aggregate Attendance	6 Av. Daily Attendance
1-2	South Barkley	41	34	1222	30

A. Total listed above as enrolled. 34

B. Pupils, included above, having legal residence within this corporation. 34

C. Pupils, included above, legally transferred. (Transfer Certificate must be on file.) 0

D. Pupils, included above, whose legal residence is in another corporation and attending without having presented legal transfer certificate, or without agreeing to pay full transfer cost computed according to statute. 0

Sum of B, C, D must equal A.

(NOTE: Days on which school was in operation for a part of a day should be counted as a whole day.)

AVERAGE DAILY ATTENDANCE

(Divide total in column 5 by column 3 total number of days school was in operation.)

I hereby certify that the above is a true and correct report.

Signed Mabel George
Teacher

(Duplicate for teacher to retain in Register.)

Teacher's Report of the Aggregate Attendance (Second Report)

This report is the basis for apportioning state school funds. See directions on page 6.

Corporation Barkley County Jasper Date March 31, '39.

1 Grades Reported on	2 Title of School	3 Number of Days This School Was in Operation During Period	4 No. Pupils Enrolled in These Grades	5 Aggregate Attendance	6 Av. Daily Attendance
1-2	South Barkley	65	35	1906	29.3

A. Total listed above as enrolled. 35

B. Pupils, included above, having legal residence within this corporation. 35

C. Pupils, included above, legally transferred. (Transfer Certificate must be on file.)

D. Pupils, included above, whose legal residence is in another corporation and attending without having presented legal transfer certificate, or without agreeing to pay full transfer cost computed according to statute.

Sum of B, C, D must equal A.

(NOTE: Days on which school was in operation for a part of a day should be counted as a whole day.)

AVERAGE DAILY ATTENDANCE

(Divide total in column 5 by column 3 total number of days school was in operation.)

I hereby certify that the above is a true and correct report.

Signed
Teacher

Form 7 Due the last day of School

(Duplicate for teacher to retain in Register.)

Teacher's Final Report of Aggregate Attendance of Pupils

of

South Barkley School Barkley Twp. Indiana

Name or number Name of city, town or township

For period from September 2, 1938 to April 21, 1939

Each teacher or clerk charged with keeping the necessary records of attendance of the pupils in grades 1-12 inclusive, in the several schools of the State of Indiana must file with the local principal or superintendent, a correct report of the attendance of each pupil according to the rules and regulations adopted by the State Board of Education, to be used as a basis for the apportionment of the common school fund as provided in Chapter 238 of the Acts of the 1933 Session of the General Assembly. (All reports of a school filed with the principal must be forwarded to the superintendent or trustee of that school corporation.)

State Superintendent of Public Instruction.

1	2	3	4	5			NUMBER OF DAYS PRESENT	
				DATE OF BIRTH			6	7
NO.	NAME OF PUPIL	CORPORATION IN WHICH PUPIL HAS LEGAL RESIDENCE	GRADE	MONTH	DAY	YEAR	IF LEGAL RESIDENCE IS INSIDE LOCAL CORPORATION	IF LEGAL RESIDENCE IS OUTSIDE LOCAL CORPORATION (TRANSFERRED PUPILS)
1	Orland Jay Beaver Jr.	Barkley Twp.		9	18	32	151	
2	Nancy Patricia Eldridge	" "		12	31	31	147	
3	Francis Lee Ellis	" "		6	4	32	149	
4	Virginia Lee Finch	" "		2	26	32	149	
5	Betty Jane Gastineau	" "		11	14	32	90	
6	Jimmy A. Gudeman	" "		2	3	32	32	
7	Vurniel Hayes	" "		10	29	32	147	
8	Neil Kennedy	" "		3	14	32	159	
9	Bonnie Jeanette Marlatt	" "		5	28	32	144	
10	James Wm Minter	" "		8	10	31	151	
11	Eldon D. Smith	" "		8	16	32	149	
12	Jeanette Steinke	" "		6	9	32	41	
13	Marjorie Ellen Steinke	" "		12	31	32	159	
14	Mary Lou Tiede	" "		8	14	32	154	
15	Marlene Joyce Torbet	" "		7	26	32	159	
16	Seth Walker Jr.	" "		11	12	32	119	
17	Grover Cleveland Fireman	" "		12	23	30	122	
18	John Anderson	" "					33	
19	Kathryn May Daugherty	" "		5	4	32	159	
20	Alice Patricia DeMoss	" "		7	8	30	156	
21	Jackie Lyle DeMoss	" "		9	4	31	135	
22	Clara Joan Eldridge	" "		10	15	30	152	
23	Doris Maxine Ellis	" "		6	11	29	159	
24	Clarence Edwin Gastineau	" "		11	27	30	90	
25	George Edward Gratner	" "		4	1	31	129	
26	Garry D. Hayes			4	13	30	154	

Final Report of the Aggregate Attendance

(Continued)

1	2	3	4	5			NUMBER OF DAYS PRESENT	
				DATE OF BIRTH			6	7
NO.	NAME OF PUPIL	CORPORATION IN WHICH PUPIL HAS LEGAL RESIDENCE	GRADE	MONTH	DAY	YEAR	IF LEGAL RESIDENCE IS INSIDE LOCAL CORPORATION	IF LEGAL RESIDENCE IS OUTSIDE LOCAL CORPORATION (TRANSFERRED PUPILS)
27	Michael Kennedy	Barkley Twp.	2	6	29	30	159	
28	Patricia Jane Mc Elfresh	" "	2	10	23	31	158	
29	Alta Pauline Spurgeon	" "	2	7	6	31	159	
30	Eileen Elizabeth Spurgeon	" "	2	8	2	29	139	
31	Jean Tiede	" "	2	11	29	30	16	
32	Phyllis Ann Tudor	" "	2	6	13	31	26	
33	Beverly Laverne Walker	" "	2	7	30	30	119	
34	A. C. Clifford Fireman	" "	2	4	29	28	135	
35	D. B. Gifford Fireman	" "	2	8	23	26	138	
36	Howard Cecil Yeoman	" "	2	8	31	30	101	
37	Betty Jane Minter	" "	2	11	14	28	159	

8. Number of pupils reported on 37
(From Column No. 1 Above.)

9. Number of Days School was in Operation 159

10. Date Report was made April 21, 1939

11.
Total Days Attendance of Pupils Whose Residence is Inside Local Corporations. Days 4698
(From Column No. 6 Above.)

12.
Total Days Attendance of Pupils Whose Residence is Outside Local Corporations. (Transferred Pupils). Days
(From Column No. 7 Above.)

The Undersigned Say the Above Is a True and Correct Report

Signed ______________________
Principal, Trustee or Superintendent

Signed Mabel George
Teacher or Record Clerk

Forty-six unselected first-grade pupils were given the Stanford Binet individual test, and the correlation of mental age with score was .848 (P.E. = .027). On the same tests, in the case of 227 pupils who were tested on account of being mentally backward, the correlation was .573 (P.E. = .031).

DIRECTIONS FOR ADMINISTERING

To administer the test, have the blanks on the first page of the test booklets filled out in advance, giving each pupil's name, age last birthday in years and months, grade, class (as *X*, *Y*, or *Z*), etc. Have an extra copy of the test booklet at hand for use in showing the pupils how to turn the pages. Be sure to have also a watch having a second hand, for it is necessary to count seconds. Of course, if a stop watch is available, that will be the better.

Before passing out the booklets say: **"Now, boys and girls, we have some little books with nice pictures in them, and we are going to play some games with these books. I am sure you will like them very much. We are now going to pass out the little books, but you must not open them until we tell you to."**

Have the booklets passed, seeing that each pupil gets the one bearing his name. Then say: **"Now listen very carefully while I tell you just what to do. Do not ask questions. We want to find out how well each one can do for himself. Some of the things will be very easy and some will be a little hard, but do the best you can. I will tell you what to do on each page. Now it is not fair for any pupil to look to see what some one else is doing. You must look only at me and at your own paper, and nowhere else.**

"Turn over one page and fold the book back like this." Show how by turning back the first page of one of the test booklets. Hold up the booklet so that all may see Test 1, and make sure that all have the right place. Then say:

TEST 1

"Now every one look at me. We are going to mark some of the pictures on this page. I will tell you just what pictures to mark, and then you mark the pictures. A mark means a big line on the picture, like this." (Draw a ball on the blackboard and make a heavy line through it.)

"Hold your pencils up. Now look at the very top row where you see A. Mark the ball and the shoe." Repeat these directions if necessary since this is only a sample, but do not repeat the directions for any of the other lines on the page. Allow **5** seconds for marking. Then say:

"Pencils up. Look at row No. 1; mark the pail and the cow. Mark." (Five seconds.)

"Pencils up. Look at row No. 2; mark the box and the shovel. Mark." (Five seconds.)

"Pencils up. Look at row No. 3; mark the clock, the fork, and the door. Mark." (Five seconds.)

"Pencils up. Look at row No. 4; mark the apple, the broom, and the knife. Mark." (Five seconds.)

"Pencils up. Look at row No. 5; mark the hairbrush, the bottle, the fish, and the chair. Mark." (Ten seconds.)

"Pencils up. Look at row No. 6; mark the horse, the bed, the leaf, and the moon. Mark." (Ten seconds.)

"Pencils up. Look at row No. 7; mark the pencil, the sheep, the wagon, the plate, and the man. Mark." (Ten seconds.)

"Pencils up. Look at row No. 8; mark the fence, the sun, the glass, the goat, and the girl. Mark." (Ten seconds.)

"Pencils up. Look at row No. 9; mark the house, the dog, the hammer, the kite, the elephant, and the barrel. Mark." (Fifteen seconds.)

"Pencils up. Look at row No. 10; mark the dish, the pumpkin, the thimble, the potato, the umbrella, and the wheel. Mark." (Fifteen seconds.)

"Pencils up. Look at row No. 11; mark the rake, the automobile, the tree, the screw, the telephone, the bicycle, and the needle. Mark." (Fifteen seconds.)

"Now turn over the book to page 2, like this." (Show.)

"See if you have a page that looks like this."

TEST 2

"The man who made these pictures forgot something; he left something out of every picture. Look at the very first picture of the man's head, at 'A.' What is gone from the man's head?" (Pause for reply.) **"Yes, the ear is not there. Take your pencil and make a mark to show where the ear ought to be. Fix an ear for him. Go ahead. You can do it very nicely."**

"Now we won't say it, but you look at the clock picture and mark the thing that is gone, the thing that is missing." (Ten seconds.) **"Now, fix the thing that is gone from the bicycle picture."** (Ten seconds.) **"Now fix the thing that is gone from the wagon picture."** (Ten seconds.)

"Now go ahead and fix every picture on the page. Keep right on and fix all of them. Ready — Go." (Allow three minutes from this point on, and occasionally stimulate the pupils by saying: **"That is right, keep right on, do as many as you can."**)

"Stop, turn over the page to page 3, and fold the book back like this." (Show how to turn the page and let the pupils see Test 3.)

TEST 3

"We are going to mark some of the pictures on this page. I will tell you just what pictures to mark, and then you will mark them."

"Hold your pencils up. Now look at the very top, at 'A.' Mark the thing that flies." (Repeat this item if necessary, but do not repeat on any other lines. Allow five seconds for marking.)

"Pencils up. Look at row No. 1; mark the thing that swims. Mark." (Five seconds.)

"Pencils up. Look at row No. 2; mark two things we eat with. Mark." (Five seconds.)

"Pencils up. Look at row No. 3; mark two things that tell what time it is. Mark." (Five seconds.)

"Pencils up. Look at row No. 4; mark the thing that flies, and the thing that burns. Mark." (Five seconds.)

"Pencils up. Look at row No. 5; mark the two things we sit on, and the thing that gives light. Mark." (Five seconds.)

"Pencils up. Look at row No. 6; mark the three things that have feathers. Mark." (Ten seconds.)

DETROIT ADVANCED FIRST-GRADE INTELLIGENCE TEST

By Harry J. Baker

Clinical Psychologist, Detroit Public Schools, Detroit, Michigan

MANUAL OF DIRECTIONS AND KEY

The Detroit Advanced First-Grade Intelligence Test was designed to furnish a mental examination for pupils in Detroit who were too far advanced to take the regular Detroit (Beginning) First-Grade Intelligence Test, and also to test pupils for whom the Detroit intelligence test which is used in grades above the first proved too difficult. It is used in the low first grade on pupils who are still unclassified after two months of the semester have elapsed. It is used for unclassified pupils in the high first grade, and also in the early months of the low second grade. It is not used above this point regularly, although norms and letter ratings have been derived to classify over-age pupils who may be found in the grades in which the test is regularly used.

Nature of the Test

The test is entirely pictorial, and hence does not make any demands upon reading ability. It is not non-linguistic, and while the verbal directions are very important they are stated in simple terms.

Test 1 is primarily a test of memory. There are eleven sets of pictures after the sample item. The pupil is instructed to mark the items after the examiner has pronounced them. In the first set of pictures two items are to be marked, and in the final set seven items are to be marked.

Test 2 is a missing-parts test. The items are arranged in order of difficulty. There is one sample. The first three items of the test are marked without any discussion, and ten seconds are allowed for each item. After that point a general time limit of three minutes covers the rest of the page. Pupils of this age are apparently just beginning to understand the importance of a time limit, and before this time they do not observe it unless under very special stimulation.

Test 3 is similar to Test 1 in general plan, but adds an information element to that of memory. The objects are described instead of being named directly. There are eleven sets of items, and these are arranged in order of difficulty.

Test 4 consists of marking one of five designs which is exactly like the stimulus design found at the beginning of the row. There are ten sets of designs, and after the first row a time limit of two minutes is used.

Test 5 is similar in general technique to Test 1 and Test 3, in that it requires a memory element. In this test the pupils are asked to mark parts of objects, which are defined by the examiner chiefly in terms of use, such as "the part of the pencil that writes." There are eleven sets of items, each with its own special instructions and time limit.

Test 6 involves counting up to eighteen objects on the most difficult item, and also the ability to read numbers to eighteen. Sets of pictures of common objects are shown, together with a numeral with each group, such as six apples. This feature is the only place in the entire test where acquired school training is called into play, and many pupils have a considerable mastery of number before school entrance.

Test 7 involves general information and also the ability to determine a classification of objects. Four chairs and a table are shown in a set of pictures, and the pupil is to mark the chairs and omit marking the table. Eleven sets of items are included, and two minutes are allowed for marking.

The entire test takes between thirty and thirty-five minutes.

Standardization of the Test

This test was tried out in mimeographed form on about five hundred pupils. The material in each test was arranged in an approximate order of difficulty, and arranged in actual order of difficulty in the printed edition as determined by the preliminary edition.

The preliminary edition was scored and divided into three groups as follows: (1) the one hundred highest total scores; (2) the one hundred lowest total scores; and (3) one hundred cases immediately about the median score. The percentage of difficulty was determined for each item of each sub-part of the test, for each of the three groups mentioned above. No item was retained in the final edition which did not clearly differentiate between these three groups. For example, Item 5 of Test 1 is passed by 94%, 77%, and 43%, respectively, of the bright, average, and dull groups. Item 16 of Test 2 is passed by 51%, 29%, and 11%, respectively.

Reliability of the Test

There is only one form of this test, and therefore coefficients of reliability could not be determined. The test was repeated on 158 unselected pupils after an interval of two weeks, and the correlation (Pearson *r*) between scores on the first and second testing was .943 (P.E. = .005). The improvement in median score was from 39 to 48 points. The intelligence letter ratings were also correlated for this group of pupils and found to be .902 (P.E. = .011).

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"Pencils up. Look at row No. 7; mark two things we ride on, and the thing that we wear. Mark." (Ten seconds.)

"Pencils up. Look at row No. 8; mark two things that run, and two things that we eat. Mark." (Ten seconds.)

"Pencils up. Look at row No. 9; mark two things we dig with, the thing that we play on, and the thing we look into. Mark." (Ten seconds.)

"Pencils up. Look at row No. 10; mark the last three things we sew with, and the thing we cook with. Mark." (Fifteen seconds.)

"Pencils up. Look at row No. 11; mark the first three of the four things that grow on trees. Mark." (Fifteen seconds.)

"Now turn over the book to page 4." (Show how if necessary.)

TEST 4

"Make a little mark with your pencil in the very first block at the top of the page where the letter 'A' is. Now find another little block in the same row just like it, and mark that block too." (Show how.)

"Now mark the very first little block in row No. 1. Now, find another little block just like it in that row and mark it. Mark." (Five seconds.)

"Pencils up. Fix each row of blocks just like that. Mark the first little block in the row and then mark the one that is just like it. Go ahead and fix every row of blocks. Ready, go." (Two minutes.)

"Stop, turn over the book to page 5."

TEST 5

"We are going to mark some of the things in these pictures. Listen carefully and I will tell you just what part to mark in each line. Look at the top line at 'A.' Mark the part of the knife that cuts." (Repeat if necessary, and see that the pupils have marked the right thing.)

"Pencils up. Look at row No. 1; mark the part of the umbrella that keeps the rain off. Mark." (Five seconds.)

"Pencils up. Look at row No. 2; mark the part of the coat we put our arms in, and the part of the hammer we pound with. Mark." (Five seconds.)

"Pencils up. Look at row No. 3; mark the part of the wagon we ride on, and the part of the broom we sweep with. Mark." (Five seconds.)

"Pencils up. Look at row No. 4; mark the part of the chair we sit on, and the part of the shears that cuts. Mark." (Five seconds.)

"Pencils up. Look at row No. 5; mark the part of the pencil that writes, and the part of the pump where the water comes out. Mark." (Five seconds.)

"Pencils up. Look at row No. 6; mark the part of the pail to carry it, the part of the drum we beat, and the part of the clock that rings. Mark." (Ten seconds.)

"Pencils up. Look at row No. 7; mark the part of the shovel and the hoe we dig with, and the part of the tree that gives the most shade. Mark." (Ten seconds.)

"Pencils up. Look at row No. 8; mark the part of the key that goes into the lock, the part of the lock where the key goes, and the part of the tea kettle where the water comes out. Mark." (Ten seconds.)

"Pencils up. Look at row No. 9; mark the part of the telephone we talk into, the part of the knife and of the ax that cuts, and the part of the house we walk into. Mark." (Fifteen seconds.)

"Pencils up. Look at row No. 10; mark the part of the automobile we sit in, the part of the bottle where the milk comes out, the part of the candle that gives light, and the part of the horse that kicks. Mark." (Fifteen seconds.)

"Pencils up. Look at row No. 11; mark the part of the bird that pecks, the part of the face that talks, the part of the bee that helps him fly, and the part of the cat that scratches. Mark." (Fifteen seconds.)

"Now turn over to page 6."

TEST 6

"Look at the big number in the same box where the balls are. How many does the big number say?" (Pause for reply.) **"Yes, it says two, and that means we are to mark just two balls. So put marks on just two of the balls."** (Five seconds.)

"Now look at the big number with the bells. What does it say?" (Pause for reply.) **"Yes, it says three. So we are to mark three of the bells. Mark any three of the bells."** (Five seconds.)

"Now we won't say how many of the moons, but you are to mark as many as the big number says. Do it." (Ten seconds.)

"Now mark as many apples as the big number says. Do it." (Ten seconds.)

"Pencils up. Mark every set of things on this page. Mark as many as the big number says. First for the fish, then the bunnies, then the pigs, then the birds, and so on. Ready, go." (Two minutes.)

"Stop, turn over to page 7."

TEST 7

"Now look at the very top line, at 'A.' What four things on that line are most alike?" (Pause for reply.) **"Yes, the four boys. What thing in that line is not like them?"** (Pause for reply.) **"Yes, the dog is not like them. Mark all four of the boys because they are alike, but don't mark the dog. Do it."** (Ten seconds.)

"Now look at line 'B.' What four things are most alike?" (Pause for reply.) **"Yes, the four things we play music on, the things we make music on. What thing is not like them?"** (Pause for reply.) **"Yes, the flag is not like them. So we will mark the four things we make music on, but we won't mark the flag. Do it."** (Ten seconds.)

"Look at line No. 1. We won't say what things are alike, but you are to mark the four things that are alike, and don't mark the one other thing in the row that is not like the rest. Do it." (Ten seconds.)

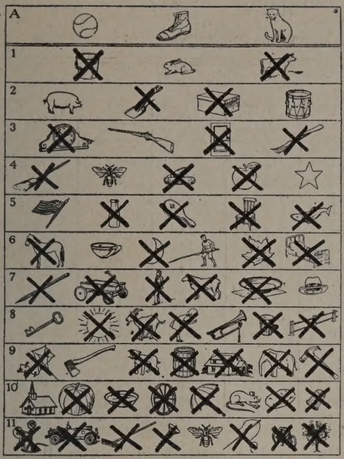
"Pencils up. Now mark the four things in the next line that are alike and then four in the next line. Do all the page. Ready, go." (Two minutes.)

"Stop, turn the book over. You did very well."

Directions for Scoring

The correct responses for each of the seven tests except Test 6 are given on the next page, on which the test pages are reproduced in small size. These reproductions show how the pages are to be marked by the pupils.

1



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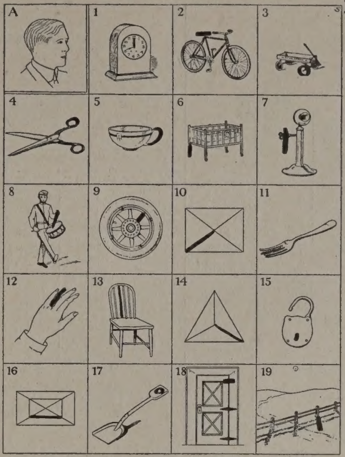

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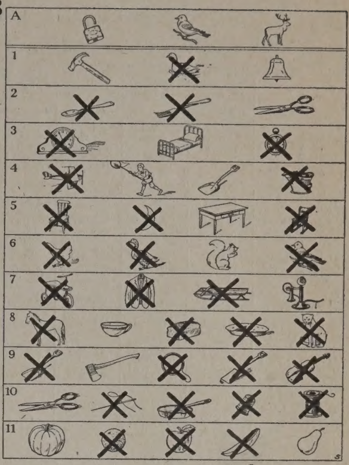

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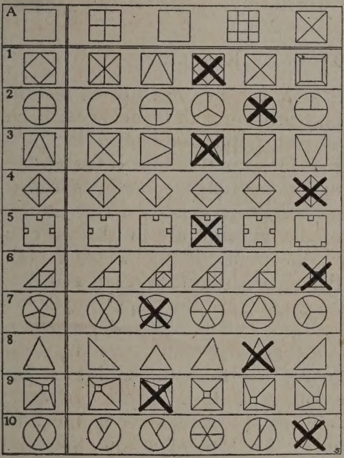

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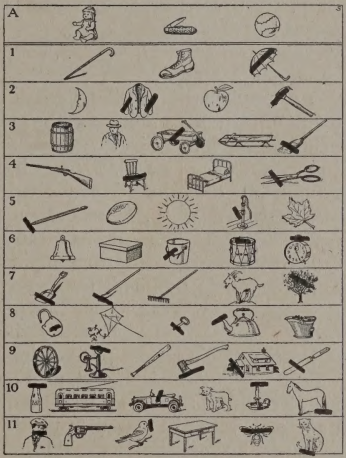

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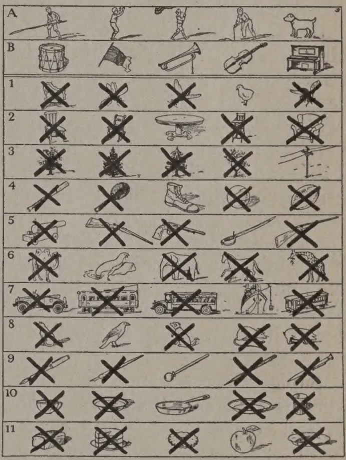

It is suggested that for convenience in scoring the booklets, the scorer mark up one of the examination booklets as shown above and use that marked booklet for scoring until the correct responses have been committed to memory.

If the scorer prefers, however, he may do the scoring directly from the reproductions.

Make a check mark at the right of each picture or row of pictures containing a correct response. As each page is scored, count the correct items and write the number in the blank space at the foot of the page.

When the seven tests have been scored in that manner, copy the scores into the table on the first page of the test and add to find the total score. The maximum total score is 83.

Special Directions for Scoring

Give credit for any mark which clearly indicates that the pupil had the right idea.

Test 2. The minute hand of the clock in Item 1 may be placed at any angle. In Items 11 and 12 the missing prong of the fork and the missing finger must be indicated in the proper place in order to receive credit.

Test 5. *Item 2.* Give credit for marking either or both sleeves of the coat. *Item 10.* Give credit only if the rear legs or feet of the horse are marked. *Item 11.* Give credit only if the front paws of the cat are marked.

Test 6. Give credit for marking any five moons, any six apples, and so on.

Directions for Interpreting Scores

Letter ratings may be assigned to pupils taking the test, by means of Table 1. The table is read as follows: If a pupil's age is between 5½ and 6 years (5–6 to 5–11) and he has made a score between 0 and 4, give him a rating of E, which is intended to represent the lowest 8% of scores of pupils of his age. If he has made a score between 5 and 11, give him a rating of D, which is intended to represent the next lowest 12% of scores of pupils of his age, and so on. Note, for example, that a pupil between 7 and 7½ years (7–0 to 7–5) who has made a score of 69 or over has a rating of A.

	NAME OF PUPIL	GRADE THIS YEAR	DAYS ENROLLED	DAYS PRESENT	DAYS ABSENT	TIMES TARDY	LANGUAGE ARTS	READING	ORAL & WRIT. EXP.	WRITING	SPELLING	SOCIAL STUDIES	HISTORY	GEOGRAPHY	CIVICS	MATHEMATICS	ELEM. SCIENCE	HEALTH	PHYSICAL EDUC.	PRACTICAL ARTS	HOME ECON.	AGRICULTURE	INDUST. ARTS	FINE ARTS	MUSIC	ART	Phonics						GRADE NEXT YEAR	CAUSE OF FAILURE OR NON-PROMOTION
31	Tiede, Jean	2	16	16	0	0																												
32	Tudor, Phyllis Ann	2	26	26	0	0																												
33	Walker, Beverly Laverne	2	123	119	4	0																												
34	Wireman, A.C. Clifford	2	143	135	8	0		C+	C+	C	B+					A-									C	B	B						3	
35	Wireman, D.B Gifford	2	143	138	5	0		B-	B	A-	A-					A-									C	B-	B-						3	
36	Yeoman, Howard Cecil	2	119	101	18	0		B-	B-	B	A-					B									C+	B-	C+						3	on trial - withdrew on account of illness.
37	Minter, Betty Jane	2	159	159	0	0		D-	D	D	F					D-									C	C	D-						3	passed because of age and low I.Q.-68-
38																																		
39																																		
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60																																		
	Total																																	

Number pupils completed elementary school; boys ________, girls ________, total ________.

I hereby certify that the above is a true and correct report.

Percent of attendance 95%.

Signed Mabel George
Teacher

Average daily attendance 29.5.